



# Beauchamp College

## Academic Excellence



A guide to our courses & learning philosophy



In Partnership With:



UNIVERSITY OF  
LEICESTER

In Partnership With:



# Welcome

## From Our Associate Principal Sally Wicken

At Beauchamp we believe that every learner should be given every opportunity to thrive both academically and socially. This is why we place such a high level of value on both academic excellence and holistic development. We have a staff body who are passionate and knowledgeable about their subject, as well as a supportive pastoral team who nurture our young people to help them have a high level of social capital, confidence and integrity.

We are a comprehensive college and I am proud to work in an environment where all learners are pushed to be successful regardless of their background. It is exciting to have such a diverse demographic of students from a wide range of cultural, ethnic, linguistic and faith backgrounds which enriches our college as we learn together and from one another.

Many of our students continue into our sixth form after GCSE study. Our knowledge of A-level study directly feeds into the quality of our GCSE teaching, meaning we are able to stretch our learners to make outstanding levels of progress. Any student who studies for their GCSEs at Beauchamp is guaranteed a place into our sixth form if they meet our entry requirements and expectations; with over 85% of them going onto further study at university and many others entering into training schemes or the world of work.

I want every student to leave Beauchamp College feeling proud of their achievements and feeling ready to enter into the next stage of their life journey. Our broad and balanced curriculum, which includes a wide array of subject choices, and our focus on preparing learners for the ever changing world, means our young people are able to set themselves on a trajectory for increasing levels of success.

As you read this prospectus, I hope you will get a sense of our passion for learning and I encourage you to explore our website, sign up to our news feeds on social media and visit our college.

We invite you to work in partnership with us and experience our passion for learning.



Sally Wicken, Associate Principal



# Our Focus on Academic Excellence

Kath Kelly, CEO Lionheart Academies Trust



Across all of our schools in the Lionheart Academies Trust we focus on academic excellence and this is why year on year we see our young people achieve highly. Our approach is centred around building learning power and developing good learning habits. As the level of rigour and challenge increases with new GCSE, vocational and A-level qualifications, I believe our history and relentless drive for academic success places us in a strong position to support learners in meeting these challenges. Our flagship school, Beauchamp College, is continually amongst the top percentile of schools nationally for levels of progress, however we refuse to be complacent and continually strive for the highest outcomes for our young people.

I am especially passionate about ensuring that every young person in our Trust is able to gain the best grades possible regardless of their background, possessing a range of skills and a high level of aspiration in order to open doors in their future. Everything we do is centred around the 4Rs which we believe creates a strong learning culture and as you read about, or visit, any of the schools in our Trust I hope you will see these in action.

A handwritten signature in white ink that reads "K Kelly".

Kath Kelly, Principal & Lionheart Academies Trust CEO

**Resilience**

The ability to bounce back when facing challenges

**Reciprocity**

Learning to work with others showing care and understanding

**Reflectiveness**

Understanding what needs to be done to make the next steps and planning how to do this

**Resourcefulness**

Having confidence to search out answers in new ways and ask for necessary guidance

# Pathways Tailored For Each Student

## Core Subjects

All students will study the following:

Core P.E.  
 English Language  
 English Literature  
 Mathematics  
 R.E. (Ethics, Philosophy & Religion)  
 Science



One of our tailored pathways:  
 CORE  
 APPLIED  
 SUPPORTED



Extra Curricular Opportunities & Enrichment

## Core Pathway

Entry Requirements: KS2 SATS - Average 4a and above

History  
or  
Geography

\* French  
or  
\* German  
or  
\* Spanish

Free  
Option  
Choice

Students on the Core Pathway can also study Separate Sciences as an extra curricular option

## Applied Pathway

Entry Requirements: KS2 SATS - Average 3a, 4c, 4b and above

History  
Geography  
\* French  
\* German  
\* Spanish  
Computer Science  
Separate Sciences

History  
Geography  
\* French  
\* German  
\* Spanish  
Computer Science  
Separate Sciences

Health & Social Care  
 Art & Design  
 Hospitality & Catering  
 ICT  
 Childcare  
 Music Technology  
 Performing Arts -  
 (Production)  
 Sports Studies

## Supported Pathway

Entry Requirements: KS2 SATS - Average 3c - 3b

History  
Geography  
\* French  
\* German  
\* Spanish

Health & Social Care  
 Music Technology  
 Art & Design  
 ICT  
 Childcare  
 Hospitality & Catering  
 Performing Arts -  
 (Production)

Free  
Option  
Choice

\* Language choice must have been previously studied apart from Mandarin.

# Option Subjects

Free  
Option  
Choice

Art & Design  
Business  
Childcare  
Computer Science  
Dance  
Design & Technology  
Drama  
Economics  
Fine Art  
\* French  
Geography  
Graphic Communication  
Health & Social care  
History  
Hospitality & Catering  
ICT  
Mandarin  
Media  
Music  
Music Technology  
PE (GCSE)  
Performing Arts Production  
Design & Technology  
Separate Sciences  
Sociology  
\* Spanish  
Sports Studies  
Textiles & Fashion

Free  
Option  
Choice

Personal  
Studies  
or  
Extra  
English  
or Mathematics

We have a saying at Beauchamp when supporting students with their course choices: 'right student, right course.' This is why we have carefully developed a pathway model where courses are tailored to an individual's skills, talent, aspirations and ability.

The majority of students will follow our Core pathway which enables students to achieve the English Baccalaureate which involves studying a language and either history or geography. This is not a separate qualification but a benchmark which may help students gain places at top universities and can also be favoured by a number of employers.

Students on our Applied pathway can also meet the English Baccalaureate should they wish to but have a greater list of guidance subjects to follow and are entered into one or more vocational subjects. Our Supportive pathway is designed to give students extra support in literacy and numeracy in order to impact all of their other subjects.



# Core Subjects: Compulsory

## Core PE

Core PE is a compulsory part of a students' timetable in Years 10 and 11. Students are timetabled two lessons a week of PE in which they experience a broad range of activities from the traditional football and netball to the more modern activities of ultimate frisbee and a variety of exercise classes. Students will cover ten different activities in Year 10 and five of their choices in the Year 11 programme. Our aim in PE is to encourage students to become excited about taking part in physical activity with a view to positively influencing lifestyle choices. In addition, our main focus in lessons is of enjoyment, participation and progression at all levels.

## English

English will develop students' reading, writing and communication skills. These skills are essential and transferrable. Students will learn about English literary heritage and other cultures throughout the course. They will be given the opportunity to develop their creative writing abilities and engage with drama, both on an individual and group basis. They will engage with presentations, learn to use appropriate language for varying audiences and purposes, and improve their spelling, punctuation and grammar skills. Students will access two GCSEs in English; English Language and English Literature. The breadth of study is far reaching, helping to equip students with the necessary tools in order to be successful, capable citizens of the 21st Century.

## Maths

Mathematics is fascinating, enabling you to explore the world: spotting patterns, manipulating numbers and algebra. It is fundamental for understanding science, technology, society, finance and engineering. It develops thinking, comprehension, problem solving and understanding data skills. These skills are fundamental for 21st Century life; maths puts the fun into fundamental!

## R.E. (Ethics, Philosophy & Religion)

In Year 10 students will study Buddhist and Christian beliefs. They will then study two topics from a range of religious and non-religious responses:

- Relationships and families
- Religion, Peace & Conflict

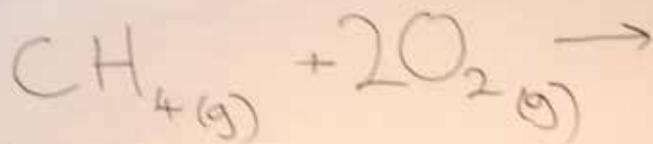
In Year 11 students will study Buddhist and Christian practices, and two topics from a range of religious and non-religious responses:

- Religion and life
- Religion, crime and punishment

## Science

*"The scientist is not a person who gives the right answers, he's the one who asks the right questions." - Claude Lévi-Strauss*

Students study AQA GCSE Combined Science. This is a double award, equivalent to two GCSEs. It has a strong emphasis on practical understanding. It is taught in five lessons per week and prepares students for A-level Sciences. Some students opt to study three separate sciences (see page 12).



GCSE Results 2017  
Pass Rate: 99.8%  
Students achieving 5 Standard  
Passes (inc English & Maths): 75%

# Subjects: English Baccalaureate

## Geography

Geography is about the interaction between people and the natural environment. There are now over 7 billion people on the planet who all need food, housing and work. The challenge of the 21st century is sustainable development and how to raise living standards without causing irreversible damage to our environment.

## History

History is a subject that requires a range of skills: literacy, analysis, evaluation and discussion. Our GCSE course focusses on 20th century history and will therefore build on the work covered in KS3. Through their study of the past, students will hopefully be able to gain a better understanding of the world in which we live today.

## Modern Foreign Languages

We strongly recommend that students select the language which they have previously studied for at least a year at High School in Year 9 so that they already have a good level of proficiency and accuracy to achieve success.

**French:** GCSE French focuses on developing the key skills; listening, reading, speaking and writing. Across the 2 years, students study the themes of; Identity and culture; local, national, international and global areas of interest; and current and future study and employment. Language lessons are interactive and focus on communication and demand student engagement as well as building and reinforcing grammatical accuracy.

**Spanish:** Want to communicate with others when you are abroad? Being able to converse in another language is a highly sought-after skill from businesses across the world. Studying a language will allow you to be ready to face the job market as world-class citizens. GCSE Spanish students study the themes of; Identity and culture; local, national, international and global areas of interest; and current and future study and employment.



# Subjects: Applied/Vocational Subjects

## Art & Design

A creative course for students who wish to experience a wide range of Art disciplines such as drawing, painting and printing but is combined with Design based projects that respond to a given brief allowing students to follow through the design process and produce a confident outcome, these include textiles, ceramics etc. This allows for a greater exploration through several mini projects rather than specialising in a focused area.

## Childcare

This course provides the opportunity to gain a vocational qualification that is an introduction to the childcare sector. The course includes knowledge and understanding of child development and well-being. It is aimed at learners who wish to be introduced to childcare and development for children aged 0-5 years.

## Hospitality & Catering

The hospitality and catering course will allow students to improve their food preparation and cooking skills. Students will learn about the hospitality and catering industries and increase their knowledge and understanding of nutrition and food safety. This course also allows students to develop the transferable skills of problem solving, organisation, time management, planning and communication.

If you are a hands on student who is interested in learning more about the food you eat, then this course could be of interest to you.

## Health & Social Care

By choosing to study Health and Social Care you will experience an area of work that gives many varied opportunities for you to make a difference to people's lives in a positive way. At the same time you are gaining skills that can be transferred to several professions.

## ICT

The Cambridge National ICT qualification is designed to inspire and enthuse students to become technology savvy and become producers of technology systems and not just consumers. Students will develop an understanding and knowledge of how organisations in the information technology industries operate. They will learn the key skills required to work in these industries and the main concepts and principles related to the world of information and technology.

## Music Technology

Music Technology is a great option for budding music producers, DJs and songwriters. You will use industry standard DJ and music production equipment and have access to a well-equipped recording studio. No previous musical experience is required; just a passion for music, technology and creativity!

## Performing Arts (Production)

Are you interested in finding out about what happens behind the scenes in performances? Do you enjoy learning new skills through practical activities? This course focuses on technical and design skills required for a production. You will learn about setting up and operating stage lighting, mask making and various other design skills.

## Level 2 Sports Studies

The Cambridge National in Sports Studies qualification allows students the opportunity to experience sport in a vocational context, learning about topics such as Sports Leadership, Developing Sports Skills, Current Issues in Sport and Sport and the Media. Students will cover four units of work with one of the units being assessed via a 1-hour examination paper. The other three units will be assessed through coursework and assignment tasks. Students will not be assessed directly by their level of performance in a particular sport or activity but by the knowledge and understanding they demonstrate in the examination and in the coursework tasks.



‘More than 30 subjects on offer at GCSE and Level 2’

# Options Subjects

## Art & Design

A creative course for students who wish to experience a wide range of Art disciplines such as drawing, painting and printing but is combined with Design based projects that respond to a given brief allowing students to follow through the design process and produce a confident outcome, these include textiles, ceramics etc. This allows for a greater exploration through several mini projects rather than specialising in a focused area.

## Business Studies

The word 'business' is actually derived from the idea of 'busy-ness'. This idea of busy-ness quite accurately describes most organisations: they are busy organising resources, producing, selling, managing people and keeping track of the finances. In GCSE Business Studies you will find out how a business does this.

## Childcare

This course provides the opportunity to gain a vocational qualification that is an introduction to the childcare sector. The course includes knowledge and understanding of child development and well-being. It is aimed at learners who wish to be introduced to childcare and development for children aged 0-5 years.

## Computer Science

This course looks at computer systems, hardware, software, databases and networks. It introduces the principles of representing data and how we can solve problems with algorithms that enable us to write computer programs. Consider a GCSE in computing if you enjoy logic puzzles, would like to write code, or just want to know more about the digital devices that shape all our lives.

## Dance

Dance is an exciting and challenging subject that supports and improves creative and expressive skill. You will learn about the art of creating and performing dance work as well as aspects of health and safety, professional dance work and companies, costume, lighting, setting and sound. An excellent course for students interested in performing arts.

## Design & Technology

Design and Technology is a multi-material course aimed at students who enjoy the many aspects of investigating, designing and making. Do you enjoy: hand drawing, using modern ICT and CAD CAM, creative thinking, experimental making and solving real problems that add value to people's lives? If so then Design and Technology is for you.

## Drama

GCSE Drama will transport you to a new world through engaging and exciting plays, issues and characters. You will have the opportunity to develop your confidence, social skills and strengthen your inner voice, preparing you for the wider world, whatever your path might be!

## Economics

Economics is a science. The world's resources are scarce but human wants are infinite. Economics deals with this basic problem. By studying economics you will learn the economist's approach to issues and problems, and their way of thinking about the world. It is a subject which will stretch you academically and challenge you intellectually.

## Fine Art

Do you love to be creative? Are you interested in painting, drawing, printing and mixed media/collage and sculpture? Do you enjoy learning about work by famous artists? If you can answer yes to these questions then Fine Art may be for you!

# Options Subjects Continued

## French

GCSE French focuses on developing the key skills; listening, reading, speaking and writing. Across the 2 years, students study the themes of; Identity and culture; local, national, international and global areas of interest; and Current and future study and employment. Language lessons are interactive and focus on communication and demand student engagement as well as building and reinforcing grammatical accuracy.

## Geography

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## Graphic Communication

An exciting creative course that looks at the cutting edge of visual communication taking its lead from all areas of the arts. Graphic Communication is the art of successfully combining images & typography to create informative yet vibrant responses in areas such as Music, publishing, film, politics and society.

The course which is 100% coursework, allows students to explore their areas of strength in all aspects of hand drawn imagery but also introduces Adobe Suite using both Photoshop & Illustrator as tools for creating a digital response.

## Health & Social Care

By choosing to study Health and Social Care you will experience an area of work that gives many varied opportunities for you to make a difference to people's lives in a positive way. At the same time you are gaining skills that can be transferred to several professions.

## History

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## ICT

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## Mandarin

Mandarin is offered as a beginner language to students who have demonstrated a high level of linguistic ability and are committed to the rigours of learning a new language as well as new alphabet characters. The course follows the AQA scheme of work and looks at Identity and Culture, local, national, international and global areas of interest and Current and future studies and employment.

## Media Studies

Do you like music videos, soap operas and magazines? Ever wonder how global media companies grab and maintain your attention daily? Most people have been persuaded by the media in some way. Media Studies offers students the opportunity to analyse and produce their own media products using creative and technical skills.

## Music

Making music is at the heart of GCSE music. Whether you're a drummer, sitar player, electric guitarist or violinist, there's something for you! The course is based around lots of performing and composing and broadening your horizons with music you might not have heard before. There's something for everyone and all styles are welcome!

## PE

Ideal for students who are committed to taking part in sport and want to take an examination subject in PE. Theory lessons cover what happens and why, when you start to exercise, and diet. In practical lessons you are assessed in 4 different sports, so we want students who will participate in extra-curricular sports.

## Separate (Triple) Sciences

Students gain a GCSE in each of Biology, Chemistry and Physics. They follow the AQA Science syllabus and have eight science lessons per week. The course includes everything in combined science. In addition most units have additional content to broaden their understanding of each discipline. There is a strong emphasis on practical understanding.

## Sociology

Sociology is the study of society and aims to understand the behaviour of people in terms of age, gender, ethnicity and social class. It covers a wide range of topics such as the family, education, crime and deviance. It will make you question and see things in a creative way.

## Spanish

Want to communicate with others when you are abroad? Being able to converse in another language is a highly sought-after skill from businesses across the world. Studying a language will allow you to be ready to face the job market as world-class citizens. GCSE Spanish students study the themes of; Identity and culture; local, national, international and global areas of interest; and Current and

future study and employment.

## Textiles & Fashion

Do you have a passion for fashion? Are you interested in developing your fashion illustration, design and making skills? Would you like to learn a range of fabric decoration and manipulation techniques? If the answer is yes, then textiles technology would be a great option for you to choose!

## What's the difference between a GCSE and other Level 2 qualifications?

With the recent changes to GCSEs, most courses are now predominantly assessed by final exam. With other level 2 qualifications, there is a greater emphasis on continual assessment in addition to a final examination.

Subjects covered tend to be more vocationally based and may expose students to a different style of learning. All courses are valued by universities, apprenticeships and employers. Students are encouraged to consider courses that compliment their learning preferences and future career aspirations.



# Supporting Academic Success

## High Flyers

The High Flyers programme is designed to raise awareness of different educational opportunities and careers.

The programme consists of a variety of events which include external speakers from a range of universities discussing areas like law, dentistry and medicine. We also invite our Beauchamp Alumni to speak to students about their specialized field of work or study. Our partnership with the University of Leicester also enables our students to attend a series of workshops and access key speakers in subjects such as economics, English and politics.

## Faculty of Inclusion - ‘Supporting Student Progress’

The Faculty of Inclusion provides and co-ordinates the support for students who have additional needs that include:

- Gifted & Talented
- Special Educational Needs (SEN)
- Pupil Premium
- Health, Support & Wellbeing

The emphasis of support is on empowering our students so that all students make outstanding progress irrespective of their needs. The faculty strongly believes that every student matters and our practices are adapted to ensure the best outcomes for all.

If you have any questions regarding Inclusion or if you have specific enquiries with regards to our Special Educational Needs provision then please contact our SENCO, Katherine Pearson. Her email is: [katherine.pearson@beauchamp.org.uk](mailto:katherine.pearson@beauchamp.org.uk)

[beauchamp.org.uk/idd](http://beauchamp.org.uk/idd)

[beauchamp.org.uk/pupil-premium](http://beauchamp.org.uk/pupil-premium)

[beauchamp.org.uk/support-wellbeing](http://beauchamp.org.uk/support-wellbeing)

## Revision Programme

Beauchamp offers an extensive revision programme during the Easter and Whitsun holidays to ensure that our students have all the support they need to help prepare them for their final GCSE exams. Revision sessions are targeted and a timetable is released in advance so that students can book onto revision sessions which would help them the most. This programme supplements the after school revision sessions and workshops that individual departments run in their subjects for much of the year.

# Academic Success That Opens Doors: Post 16 Provision

It may seem early to be discussing possible post-16 pathways when you are still in the process of deciding on your options for Year 10, but students now need to stay in full time education or training until they are 18 years of age. The decisions you make now will have an impact on the choices you make in the future. During Year 10 we will help you to consider the range of post-16 options and pathways open to you and you will be supported in applying for post-16 courses and training opportunities in Year 11.

## Post-16 Options at Beauchamp College

### Level 3 Courses

We want students who apply for courses at Beauchamp to follow a route to success that relates to their interests and abilities. For this reason all courses in Year 12 have entry requirements. These requirements are based on the demands of the courses and on the qualities which students need to meet these demands successfully.

Typical requirements for A level and similar Level 3 courses are grade 5 at English Literature/Language and 5 GCSEs or equivalent BTEC at grade 5 or better, with a grade 5 in the chosen subject, if taken at GCSE. This is constantly under review. However, most courses have additional specific requirements which you can find, alongside our post-16 prospectus and course information, on our website (Student Services – Post-16).

The GCSE requirements to get on to Level 3 courses are the minimum needed to get onto university degree courses, though you need to be aware that for popular courses at popular universities the bar can be set considerably higher. To study medicine, for example, it is highly desirable to have the equivalent of 5 A\*s at GCSE.

### Level 2 Courses

We currently offer a limited range of level 2 courses for students who do not obtain the required grades for entry to Level 3 study (A levels and BTEC Nationals).

Students learn by completing projects and assignments based on realistic workplace situations, activities and demands. It introduces learners to particular areas of employment and provides a good basis to move on to a more advanced work-related qualification.

Students choose three subjects to study alongside re-taking GCSE English and maths where required. To advance onto Level 3 courses we require students to achieve a minimum of two Distinctions and a Merit in each of the BTEC certificates and students are expected to continue with two of these to Level 3.

To access these courses in Year 12, students need to have achieved at least 3 grade 3s at GCSE or BTEC equivalent, plus a 3 in English Language.



‘The decisions you make now will have an impact on the choices you make in the future.’