KS4 PROSPECTUS
IMPORTANT DATES

Want to know what is happening and when?
Please add these dates to your diary

**KS4 OPEN EVENING** 4th October 2018, 5-8pm
An opportunity for students and parents/carers to meet our teachers, discuss the curriculum and see our fantastic facilities.

**NATIONAL OFFER DAY** 1st March 2019
You will receive confirmation from the local authority about your child's secondary school place.

**ENTRY TO YEAR 10 OPEN EVENING** 7th March 2019
The evening will inform you about our registration evenings, the college day, induction, the Year 10 residential, details of transport and college expectations.

**REGISTRATION EVENINGS** 9th & 11th April 2019
At one of these evenings you will finalise entry into Year 10.

**INDUCTION EVENING** 2nd July 2019
This event ensures that you have the necessary information to be well prepared for Induction.

**INDUCTION DAYS** 8th – 10th July 2019
This is a great opportunity for students to experience the college day at Beauchamp and to meet their teachers and new friends.
Welcome to our Key Stage 4 prospectus, it offers an insight into what we do for our learners and the support available to make the best possible progress at Beauchamp and beyond.

We are proud of our track record for GCSE and the reputation we have for the outstanding academic progress our learners make however, this prospectus will hopefully illustrate the focus we also put on holistic development. We believe that academic success is just one part of the journey learners take and we encourage students to explore their full potential outside of the classroom through activities like Duke of Edinburgh, house events, volunteering, societies, drama, and sport.

Every year we welcome students from diverse backgrounds but every learner is given the same opportunity to grow, to aim high and fulfil their potential and to excel in every way. During their time at Beauchamp we encourage all of our learners to consider their next steps, develop big ambitions and to understand how to achieve their goals.

As you read this prospectus you will see how we achieve this and hopefully share our vision for academic and personal excellence.

Kath Kelly
CEO and Principal
A NOTE
FROM OUR ASSOCIATE PRINCIPAL
AND OUR HEAD OF KS4

At Beauchamp we know that personal and academic progress can truly be achieved if there is a supportive environment for learners to grow and be the best version of themselves they can be. We are proud of the work we do in nurturing caring and confident students who understand the importance of respect for themselves and those around them. To help new students transition in the opening weeks we offer our learners a residential trip with their new tutors and peers, as well as our university experience days and a range of induction activities. There are also sports clubs, societies, charity days, volunteering, and trips all focusing on developing the whole student.

These years are perhaps the most important in our learners education and we look forward to offering the support, advice and guidance necessary in preparing them for their very best future.

Sally Wicken
Associate Principal

Jim Ardley
Head of KS4
The Student Support Team are located at the heart of the college in the Student Support Centre and are available throughout the day to offer help and advice or deal with any academic or personal queries or problems that students might have.

There is also a dedicated Student Reception in the Student Support Centre. Here, students can enquire about transport, lost property and ask general queries such as help with smartcards and assistance with finance. No problem is too big or too small for the SSC to help with.

Within the Student Support Centre the Advice, Guidance and Progress team recognises each student has individual needs and circumstances and provides personalised support on a range of issues such as friendship issues, family circumstances, bullying, mental health and Child Protection concerns.

ATTENDANCE & CONDUCT

It is vital that all students aim to have excellent attendance at college. Research shows that even a few days of absence can have a negative impact on GCSE grades and performance. Beauchamp operates the following attendance descriptors when reporting to parents/carers:

<table>
<thead>
<tr>
<th>Attendance Percentage</th>
<th>Descriptor</th>
</tr>
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<tbody>
<tr>
<td>98% and above</td>
<td>Excellent</td>
</tr>
<tr>
<td>96-97.9%</td>
<td>Good</td>
</tr>
<tr>
<td>95-95.9%</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>90-94.9%</td>
<td>Cause for Concern</td>
</tr>
<tr>
<td>Below 90%</td>
<td>Unacceptable</td>
</tr>
</tbody>
</table>

The college operates the truancy call system to notify parents/carers if their child has failed to turn up for college. Parents/carers can help by notifying us in advance about planned absences and arrange medical or dental appointments outside of the college day, where possible. It would also be useful if parents/carers could contact the college by 9.00am to let us know if their son/daughter is going to be absent.

The college day begins at 8.35am and all students are expected to be in college by this time and in their tutor room. Beauchamp rewards students with excellent attendance through a termly prize draw to win iTunes vouchers and an end of year educational and social trip chosen by the students, for example, Alton Towers.

Key Stage 4 Attendance
Telephone: 0116 2729119
Email: attendance@beauchamp.org.uk
**RESILIENCE**
The ability to bounce back when facing challenges

**RECIPROCITY**
Learning to work with others showing care and understanding

**REFLECTIVENESS**
Understanding what needs to be done to take the next steps and planning how to do this

**RESOURCEFULNESS**
Having the confidence to search out answers in new ways and ask for guidance when necessary
At the heart of our approach to education are the ‘4Rs’ which underpin everything we believe: Resilience, Reciprocity, Reflectiveness and Resourcefulness.

Through promoting these core values we believe we can help equip our learners to not only succeed academically, but also socially, spiritually, and culturally.
We have a saying at Beauchamp when supporting students with Key Stage 4 choices: ‘right student, right course.’ This is why we have carefully developed pathways where courses are tailored to an individual’s skills, talent, aspirations and ability. Most students will follow our Core pathway, enabling them to achieve the English Baccalaureate which involves studying a language and either history or geography. This is not a separate qualification but a benchmark which may help students gain places at top universities and can also be favoured by a number of employers. Students on our applied pathway can also meet the English Baccalaureate but have a greater list of guidance subjects to follow and are entered into one or more vocational subjects. Our supported pathway gives students extra support in literacy and numeracy, developing cross curricular skills.
* Language choice must have been previously studied apart from Mandarin.
OUR YEAR 10 SUBJECTS

COMPULSORY CORE SUBJECTS

ENGLISH

English will develop students’ essential reading, writing and communication skills. Students will learn about English literary heritage and other cultures throughout the course. They will be given the opportunity to develop their creative writing abilities and engage with drama, both on an individual and group basis. They will engage with presentations, learn to use appropriate language for varying audiences and purposes, and improve their spelling, punctuation and grammar skills. Students will access two GCSEs in English; English Language and English Literature. The breadth of study is far reaching, helping to equip students with the necessary tools in order to be successful, capable citizens of the 21st Century.

MATHS

Mathematics is fascinating, enabling you to explore the world: spotting patterns, manipulating numbers and algebra. It is fundamental for understanding science, technology, society, finance and engineering. It develops thinking, comprehension, problem solving and understanding data skills. These skills are vital for 21st Century life.

For the last two years, Beauchamp College has been the lead school for the Regions Maths Hub, thus, we also have an excellent understanding of how to develop skills across different phases of education.
SCIENCE

“The scientist is not the person who gives the right answers, he’s the one who asks the right questions.” - Claude Lévi-Strauss

We aim to cater for all students. Whether studying sciences in key stage 4 provides the platform for more advanced studies, thus establishing the basis for a wide range of careers. Or for others, it will be their last formal study of subjects that provide the foundations for understanding the natural world and will enhance their lives in an increasingly technological society.

Students study AQA GCSE Combined Science. This is a double award, equivalent to two GCSE’s. It has a strong emphasis on practical understanding and it is taught in five lessons per week in well-equipped labs. Some students opt to study the three different sciences separately with an additional 3 lessons per week.

ETHICS, PHILOSOPHY & RELIGION (RS)

In Year 10 students study Buddhist and Christian beliefs. They will then study two topics from a range of religious and non-religious responses:

- Relationships and families
- Religion, Peace & Conflict

In Year 11 students study Buddhist and Christian practices, and two topics from a range of religious and non-religious responses:

- Religion and life
- Religion, crime and punishment

CORE PE

Our aim in PE is to encourage students to become excited about taking part in physical activity with a view to positively influence lifestyle choices. In addition, our main focus in lessons is of enjoyment, participation and progression at all levels.

Core PE is a compulsory part of a student’s timetable in Years 10 and 11. Students are timetabled two lessons a week of PE in which they experience a broad range of activities from the traditional football and netball to the more modern activities of ultimate frisbee and a variety of exercise classes. Students will cover ten different activities in Year 10 and five of their own choices in the Year 11 programme. We also have a number of successful sports teams and after school clubs which the students can get involved with.
HISTORY

History is a subject that requires a range of skills: literacy, analysis, evaluation and discussion. Our GCSE course focuses on 20th century history and will therefore build on the work covered in KS3. Through their study of the past, students will be able to gain a better understanding of the world in which we live today.

MODERN FOREIGN LANGUAGES

Want to communicate with others when you are abroad? Being able to converse in another language is a highly sought-after skill from businesses across the world. We strongly recommend that students select the language they have previously studied for at least a year in Year 9 so that they already have a good level of proficiency and accuracy to achieve success. We offer French and Spanish and focus on developing the key skills; listening, reading, speaking and writing. Across the 2 years, students study the themes of: Identity and culture; local, national, international and global areas of interest; and current and future study and employment. Language lessons are interactive and focus on communication and require student engagement as well as building and reinforcing grammatical accuracy.

GEOGRAPHY

Geography is about the interaction between people and the natural environment. There are now over 7 billion people on the planet who all need food, housing and work. The challenge of the 21st century is sustainable development and how to raise living standards without causing irreversible damage to our environment.

ENGLISH BACCALAUREATE
APPLIED & VOCATIONAL SUBJECTS

ART & DESIGN
A creative course for students who wish to experience a wide range of Art disciplines such as drawing, painting and printing, combined with Design based projects that respond to a given brief allowing students to follow through the design process and produce a confident outcome. These include textiles, ceramics etc. This allows for a greater exploration through several mini projects rather than specialising in a focused area.

HOSPITALITY & CATERING
The hospitality and catering course will allow students to improve their food preparation and cooking skills. Students will learn about the hospitality and catering industries and increase their knowledge and understanding of nutrition and food safety. This course also allows students to develop the transferable skills of problem solving, organisation, time management, planning and communication. If you are a hands on student who is interested in learning more about the food you eat, then this course could be of interest to you.

CHILDCARE
This course provides the opportunity to gain a vocational qualification that is an introduction to the childcare sector. The course includes knowledge and understanding of child development and well-being. It is aimed at learners who wish to be introduced to childcare and development for children aged 0-5 years.
HEALTH & SOCIAL CARE

By choosing to study Health and Social Care you will learn about an area of work that gives many varied opportunities for you to make a difference to people’s lives in a positive way. At the same time you are gaining skills that can be transferred to several professions.

ICT

The Cambridge National ICT qualification is designed to inspire and enthuse students to become technology savvy and become producers of technology systems, not just consumers. Students will develop an understanding and knowledge of how organisations in the information technology industries operate. They will learn the key skills required to work in these industries and the main concepts and principles related to the world of information and technology.

MUSIC TECHNOLOGY

Music technology is a great option for budding music producers, DJs and songwriters. You will use industry standard DJ and music production equipment and have access to a well-equipped recording studio. No previous musical experience is required; just a passion for music, technology and creativity!

PERFORMING ARTS (PRODUCTION)

Are you interested in finding out what happens behind the scenes in performances? Do you enjoy learning new skills through practical activities? This course focuses on technical and design skills required for a production. You will learn about setting up and operating stage lighting, mask making and various other design skills.
LEVEL 2 SPORTS STUDIES

The Cambridge National in Sports Studies qualification allows students the opportunity to experience sport in a vocational context, learning about topics such as Sports Leadership, Developing Sports Skills, Current Issues in Sport and Sport and the Media. Students will cover four units of work with one of the units being assessed via a 1-hour examination paper. The other three units will be assessed through coursework and assignment tasks. Students will not be assessed directly by their level of performance in a particular sport or activity but by the knowledge and understanding they demonstrate in the examination and in the coursework tasks.
ART & DESIGN
A creative course for students who wish to experience a wide range of Art disciplines such as drawing, painting and printing, combined with Design based projects that respond to a given brief allowing students to follow through the design process and produce a confident outcome. These include textiles, ceramics etc. This allows for a greater exploration through several mini projects rather than specialising in a focused area.

BUSINESS STUDIES
The word ‘business’ is actually derived from the idea of ‘busy-ness’. This idea of busy-ness quite accurately describes most organisations: they are busy organising resources, producing, selling, managing people and keeping track of the finances. In GCSE Business Studies you will find out how a business does this.

CHILD CARE
This course provides the opportunity to gain a vocational qualification that is an introduction to the childcare sector. The course includes knowledge and understanding of child development and well-being. It is aimed at learners who wish to be introduced to childcare and development for children aged 0-5 years.

COMPUTER SCIENCE
This course focusses on computer systems, hardware, software, databases and networks. It introduces the principles of representing data and how we can solve problems with algorithms that enable us to write computer programs. Consider a GCSE in computing if you enjoy logic puzzles, would like to write code, or just want to know more about the digital devices that shape all our lives.

DANCE
Dance is an exciting and challenging subject that supports and improves creative and expressive skill. You will learn about the art of creating and performing dance work as well as aspects of health and safety, professional dance work and companies, costume, lighting, setting and sound.

Subjects:
OPTIONS SUBJECTS
DESIGN & TECHNOLOGY
Design and Technology is a multi-material course aimed at students who enjoy the many aspects of investigating, designing and making. Do you enjoy hand drawing, using modern ICT and CAD CAM, creative thinking, experimental making and solving real problems that add value to people’s lives? If so then Design and Technology is for you.

ECONOMICS
The world’s resources are scarce but human wants are infinite. Economics deals with this basic problem. By studying economics you will learn the economist’s approach to issues and problems, and their way of thinking about the world. It is a subject which will stretch you academically and challenge you intellectually.

DRAMA
GCSE Drama will transport you to a new world through engaging and exciting plays, issues and characters. You will have the opportunity to develop your confidence, social skills and strengthen your inner voice, preparing you for the wider world, whatever your path might be!

FINE ART
Do you love to be creative? Are you interested in painting, drawing, printing and mixed media/collage and sculpture? Do you enjoy learning about work by famous artists? If you can answer yes to these questions then Fine Art may be for you!

FRENCH
GCSE French focuses on developing the key skills: listening, reading, speaking and writing. Across the 2 years, students study the themes of: Identity and culture, local, national, international and global areas of interest and current and future study and employment. Language lessons are interactive and focus on communication and demand student engagement as well as building and reinforcing grammatical accuracy.
GEOGRAPHY
Geography is about the interaction between people and the natural environment. There are now over 7 billion people on the planet who all need food, housing and work. The challenge of the 21st century is sustainable development and how to raise living standards without causing irreversible damage to our environment. Geography explores this challenge.

GRAPHIC COMMUNICATION
An exciting creative course that looks at the cutting edge of visual communication taking its lead from all areas of the arts. Graphic Communication is the art of successfully combining images & typography to create informative yet vibrant responses in areas such as music, publishing, film, politics and society. The course is 100% coursework and allows students to explore their areas of strength in all aspects of hand drawn imagery. It also introduces Adobe Suite using both Photoshop & Illustrator as tools for creating a digital response.

HEALTH & SOCIAL CARE
By choosing to study health and social care you will experience an area of work that gives many varied opportunities for you to make a difference to people’s lives in a positive way. At the same time you are gaining skills that can be transferred to several professions.

HISTORY
History is a subject that requires a range of skills: literacy, analysis, evaluation and discussion. Our GCSE course focuses on 20th century history and will therefore build on the work covered in KS3. Through their study of the past, students will hopefully be able to gain a better understanding of the world in which we live today.

ICT
The Cambridge National ICT qualification is designed to inspire and enthuse students to become technology savvy and become producers of technology systems, not just consumers. Students will develop an understanding and knowledge of how organisations in the information technology industries operate. They will learn the key skills required to work in these industries and the main concepts and principles related to the world of information and technology.
**Mandarin**

Mandarin is offered as a beginner language to students who have demonstrated a high level of linguistic ability and are committed to the rigours of learning a new language as well as new alphabet characters. The course follows the AQA scheme of work and looks at identity and culture, local, national, international and global areas of interest and current and future studies and employment.

**Media Studies**

Ever wonder what influence the media has on our lives? Media Studies offers learners the chance to look at how the media works as an industry, the effect it has on audiences, how different groups are represented, and how we use the media. There is also a creative element where learners will learn how to use industry standard software such as Photoshop and Final Cut Pro X.

**PE**

Ideal for students who are committed to taking part in sport and want to take an examination subject in PE. Theory lessons cover what happens when you start to exercise, and diet. In practical lessons you are assessed in 4 different sports, so students who will participate in extra-curricular sports are desirable.

**Separate (Triple) Sciences**

By studying triple sciences, students gain a GCSE in each of Biology, Chemistry and Physics. They follow the AQA Science syllabus and have eight science lessons per week. The course includes everything in combined science. In addition most units have additional content to broaden their understanding of each discipline. There is a strong emphasis on practical understanding.

**Music**

Making music is at the heart of GCSE music. Whether you’re a drummer, sitar player, electric guitarist or violinist, there’s something for you! The course is based around lots of performing and composing and broadening your horizons with music you might not have heard before. There’s something for everyone and all styles are welcome!
WHAT’S THE DIFFERENCE BETWEEN A GCSE AND OTHER LEVEL 2 QUALIFICATIONS?

With the recent changes to GCSEs, most courses are now predominantly assessed by final exams. With other level 2 qualifications, there is a greater emphasis on continual assessment in addition to a final examination. Subjects covered tend to be more vocationally based and may expose students to a different style of learning. All courses are valued by universities, apprenticeships and employers. Students are encouraged to consider courses that complement their learning preferences and future career aspirations.

SOCIOLOGY
Sociology is the study of society and aims to understand the behaviour of people in terms of age, gender, ethnicity and social class. It covers a wide range of topics such as the family, education, crime and deviance. It will make you question and see things in a creative way.

SPANISH
Want to communicate with others when you are abroad? Being able to converse in another language is a highly sought-after skill from businesses across the world. Studying a language will allow you to be ready to face the job market as world-class citizens.

GCSE Spanish students study the themes of: identity and culture, local, national, international and global areas of interest and current and future study and employment.

TEXTILES & FASHION
Do you have a passion for fashion? Are you interested in developing your fashion illustration, design and making skills? Would you like to learn a range of fabric decoration and manipulation techniques? If the answer is yes, then textiles technology would be a great option for you to choose!
SUPPORTING ACADEMIC SUCCESS

HIGH FLYERS
The High Flyers programme is designed to raise awareness of different educational opportunities and careers.

The programme consists of a variety of events which include external speakers from a range of universities discussing areas including law, dentistry and medicine. We also invite our Beauchamp Alumni to speak to students about their specialised field of work or study. Our partnership with the University of Leicester also enables our students to attend a series of workshops and access key speakers in subjects such as economics, English and politics.

FACULTY OF INCLUSION – ‘SUPPORTING STUDENT PROGRESS’
The Faculty of Inclusion provides and co-ordinates the support for students who have additional needs that include:

- Higher Ability Students
- Special Educational Needs (SEND)
- Pupil Premium
- Health, Support & Wellbeing

The emphasis of support is on empowering our students so that all students make outstanding progress irrespective of their needs. The faculty strongly believes that every student matters and our practices are adapted to ensure the best outcomes for all.

If you have any questions regarding Inclusion or if you have specific enquiries with regards to our Special Educational Needs provision then please contact our SENCO, Katherine Pearson. Her email is:

katherine.pearson@beauchamp.org.uk
beauchamp.org.uk/ldd
beauchamp.org.uk/pupil-premium
beauchamp.org.uk/support-wellbeing

REVISION PROGRAMME
Beauchamp offers an extensive revision programme during the Easter and Whitsun holidays to ensure that our students have all the support they need to help prepare them for their final GCSE exams. Revision sessions are targeted and a timetable is released in advance so that students can book onto revision sessions which would help them the most.

This programme supplements the after school revision sessions and workshops that individual departments run in their subjects for much of the year.
LEVEL 3 COURSES
We want students who apply for courses at Beauchamp to follow a route to success that relates to their interests and abilities. For this reason all courses in Year 12 have entry requirements. These requirements are based on the demands of the courses and on the qualities which students need to meet these demands successfully.

Typical requirements for A level and similar Level 3 courses include a total of 6+ GCSEs at grade 5 or higher (including English Literature/Language). This is constantly under review. However, most courses have additional specific requirements which you can find, alongside our post-16 prospectus and course information, on our website.

The GCSE requirements to get on to Level 3 courses are the minimum needed to get onto university degree courses, though you need to be aware that for popular courses at popular universities the bar can be set considerably higher. To study medicine, for example, it is highly desirable to have the equivalent of five 8/9s at GCSE.

LEVEL 2 COURSES
We currently offer a limited range of level 2 courses for students who do not obtain the required grades for entry to Level 3 study (A levels and BTEC Nationals).

Students learn by completing projects and assignments based on realistic workplace situations, activities and demands. It introduces learners to particular areas of employment and provides a good basis to move on to a more advanced work-related qualification.

Students choose three subjects to study alongside re-taking GCSE English and maths where required. To advance onto Level 3 courses we require students to achieve a minimum of two Distinctions and a Merit in each of the BTEC certificates and students are expected to continue with two of these to Level 3.

To access these courses in Year 12, students need to have achieved at least 3 grade 3s at GCSE or BTEC equivalent, plus a 3 in English Language.
MAARIYA HEANGORA

At Beauchamp you are always treated like a mature individual; staff really make the effort to develop a strong relationship with all their students and you always feel that they care about you as a person. Not having to wear a uniform helps that because you feel more adult and staff can focus on how you’re doing personally or how to improve your work.

ADAM UNDERWOOD

When I joined Beauchamp I knew some people already but soon met lots of new friends. I felt really welcomed and settled in quickly. I’ve enjoyed the house activities; there are regular sports like badminton but also some unusual activities like the cooking challenge which offered something for everyone to get involved with. I feel that since being at Beauchamp I’ve been encouraged to develop my independence.
MARTA KLUCE

There are so many opportunities to do something different at Beauchamp and that really helps you develop skills and confidence. Things like physics club and house events are put on to extend the things you already do and let you try something new. It always feels like you’re moving forward here and knowing we have a sixth form gives us something to aim for.

STUDENT PROFILES

Read our student experiences of studying & being a part of the Beauchamp community

MICHAEL BUCKNOR

The range of subjects available at Beauchamp makes it easy to find the things you like. I want to work in sport so being able to do a subject other schools don’t have like Sports Leaders is good. Teachers here are very supportive and understanding and this gives you the confidence to perform more than you thought you could, they always make time for you.
EXTRA-CURRICULAR EXCITING OPPORTUNITIES BEYOND THE CLASSROOM

We believe that a complete education is about far more than exams and qualifications. In addition to timetabled lessons, Beauchamp offers trips, extra-curricular activities, sports clubs and societies that will provide you with opportunities to meet different people, develop skills and gain valuable life experience. Getting involved in these activities will enhance academic experience, help develop important social skills, and help students become part of a larger Beauchamp community.

IN THE COLLEGE

Many extra-curricular activities happen in college; some are subject based, such as our regular science speakers at Café Scientifique. There are also many societies focusing on subjects such as maths, English, and physics. Some societies are more social or cultural, such as the Christian, Islamic, and Sikh societies. We regularly welcome visitors, presenters, and theatre groups who come to speak to students on a wide range of topics including careers, social and wellbeing topics. Year 10 students also experience an interview with a local employer as part of their career planning.

DUKE OF EDINBURGH

We have a large DofE programme with many students undertaking their Bronze Award in Year 10 or 11; many students who come to us having completed their Bronze go on to the Silver level. Each year we undertake six expeditions in Leicestershire and Derbyshire and have a dedicated DofE coordinator on site to support students.

dofe.beauchamp.org.uk

PERFORMING ARTS

Opportunities such as the annual college musical, fringe drama performances, Lip Sync Battle, Live Lounges, the Dance Academy, the Performing Arts Showcase, music technology workshops, and Christmas concert allow students to highlight their skills and work with staff and peers in a creative context.

EDUCATIONAL VISITS

Out-of-classroom learning makes a unique contribution to a student’s education and offers many varied benefits. At Beauchamp College, students have plenty of opportunities to access these activities within various departments.

Last year, Beauchamp ran close to 100 trips. Highlights included trips to Berlin, France, Austria and Los Angeles.

Departments also organise trips based on their curriculum including theatre trips, geography fieldwork, conferences, revision seminars, university taster days, museum visits and many more.

STUDENT LEADERSHIP AND STUDENT VOICE

The college is committed to developing citizens of the future and all students are encouraged to develop their leadership skills through a wide range of opportunities. These include House Captains, student governors, student executive, student research programmes and Insted – a team of student led observers. When we interview prospective teachers they always have to face a student panel whose opinion is highly valued when deciding on staff appointments.

Students are always encouraged to have their say about school life, we’re always listening.
The Faculty of Inclusion provides and co-ordinates the support for students who have additional needs that include: Gifted & Talented, Special Educational Needs and Disability (SEND), Pupil Premium, Health, Support & Wellbeing. The emphasis of support is on empowering our students so that all can make outstanding progress irrespective of their needs. The faculty strongly believes that every student matters and our practices are adapted to ensure the best outcomes for all.

If you have any questions regarding Inclusion or if you have specific enquiries with regards to our Special Educational Needs and Disability provision then please contact our SENCO, Katherine Pearson.

katherine.pearson@beauchamp.org.uk
see also: beauchamp.org.uk/idd beauchamp.org.uk/pupil-premium beauchamp.org.uk/support-wellbeing

CAREERS
Beauchamp's on site careers advisor delivers a one-to-one service and works alongside the Advice, Guidance and Progress team to provide a range of careers and training guidance. These services include assistance with UCAS Progress applications, securing employment, and apprenticeships. Students also have the opportunity to attend an internal careers fair, and attend events outside of the college to help with their decision making.

TUTOR TIME
The college day begins with tutor time which takes place every morning from 8.35am to 8.50am. Tutors play a central role in the pastoral system at college and are often students’ and parents’ first point of contact if they have issues or questions about their education. Tutors will eventually write comments on students’ reports, write references for students for college places or job applications, and so it is vital that they develop a good relationship with them. During tutor time Life After Beauchamp (LAB) sessions allow for discussion of news events and moral, social, and cultural issues.

HOUSE SYSTEM
The college is divided into seven houses each consisting of 12 tutor groups. Houses compete against each other in a wide variety of competitions and events, from sporting contests such as football and badminton, to the University Challenge quiz, Masterchef, and art and design based tasks. Each event is an opportunity to acquire points and eventually a House Cup is awarded to the winning
house. All houses take part in charity work too, a highlight being our Shoebox Appeal in conjunction with Leicester’s Y charity.

PARENTS & CARERS

Parents/carers play a vital role in supporting students with their education at Beauchamp. All parents/carers are invited to attend an Aspirations Evening for Year 10 students in September, as well as a Parent/Carers - Tutor evening in November to meet tutors. This is followed by a further Parent/Carers - Teacher Day later in the year where parents/carers can meet all of their children’s teachers, receive feedback and set targets for improvement.

To help keep track of progress we have Beehive, a bespoke web and mobile app, which allows parents/carers to check their child’s grades and attendance via the internet.

In addition, parents can sign up for our email service – Beauchmail, to receive reports, letters and other relevant information. There is also Beauchapp, a Smartphone app that provides additional information on homework and progress.

HEALTH, SUPPORT & WELL-BEING

The Medical Room is open throughout the college day. Staff are fully trained first aiders and will care for and administer first aid, advice on physical and mental health, or arrange for students to go home if they are unwell. The Health and Well-Being Officer is available to support students with any physical, mental or emotional health issues, and operates a referral system to the visiting school nurse if appropriate.

There is also a confidential counselling service for students and a young person’s weekly health clinic. Students can drop in or arrange an appointment to discuss any of their concerns with trained staff. We also work with a number of external agencies to support students with health needs.

If you have any queries please contact Linda Birchenough: linda.birchenough@beauchamp.org.uk
Telephone: 0116 2729138
beauchamp.org.uk/health beauchamp.org.uk/support-wellbeing

REFECTORY

Our in house catering is built on healthy eating, but we also listen to our students and encourage them to widen their culinary horizons.

We cater for many dietary needs and Halal food is always served, and we use local suppliers, with fresh fruit, vegetables and salads delivered daily.

Our excellent team of catering staff are always happy to assist and advise on products used.
ADMISSIONS

The college welcomes applications from students across the city and county and has an increasing number of young people joining us from outside our normal catchment area. It is important to stress that whilst Beauchamp is an independent State Funded academy, we have commissioned Leicestershire County Council to manage and administer the applications and appeals process.

ADMISSION PROCESS

1. Parents can apply for a place using the online Admissions system (paper forms on request) on their local Council website.

For those applying from the city please use the Leicester City Council website to apply: www.leicester.gov.uk/schools-and-learning/school-and-colleges/school-admissions/

Those applying from the county will need to apply via the Leicestershire County Council website: leics.gov.uk/admissions

You can contact Leicester City Council Admissions on 0116 454 1009 (option 1) email: admissions.online@leicester.gov.uk

You can contact Leicestershire County Council Admissions on: Telephone: 0116 305 6684 email: admissions@leics.gov.uk

2. Using their ‘find a school’ search you can find the catchment maps for schools and a list of schools within your local area. The admissions sites also provide plenty of information on the application process.

3. Closing date for transfer applications for September 2019 intake is 31 October 2018.

4. Results for the 2018/19 transfers will be made available at the beginning of March 2019. To get your results sign onto ‘Online Admissions’ using your user name and password with which you made the application, then click on the results link.

5. If your child has been refused a place in the school you have applied to, you have the right to appeal against this decision.

Details of our admission criteria are available to view via our website.