FOR ENTRY INTO YEAR 7
IMPORTANT DATES

Want to know what is happening and when?
Please add these dates to your diary.

KS3 OPEN EVENING 18th September 2019, 5.00 - 8.00pm
An opportunity for students and parents/carers to meet our teachers, discuss the curriculum and see our fantastic facilities.

DEADLINE FOR APPLICATIONS 31st October 2019
Please make sure you apply through your local council. See page 30 for details.

NATIONAL OFFER DAY 1st March 2020
You will receive confirmation from the local authority about your secondary school place.

YEAR 7 WELCOME EVENT 10th March 2020
The evening will inform you about our registration evenings, the college day, induction and the Year 7 residential, transport and college expectations.

REGISTRATION EVENINGS 21st & 30th April 2020
At one of these evenings you will ensure registration and medical forms are completed.

INDUCTION EVENING 30th June 2020
This event ensures that you have the necessary information to be well-prepared for Induction.

INDUCTION DAYS 6th - 8th July 2020
This is a great opportunity for students to experience the college day at Beauchamp and to meet their teachers, make new friends, and learn about what it means to be a Beauchamp student.
I am delighted to be able to introduce you to Beauchamp Prep; our tailor-made Key Stage Three provision for 11-14 year olds.

At Beauchamp, we are proud of our successes and the opportunities we provide for our young people. Our exciting curriculum offers an extensive range of extra-curricular opportunities which should appeal to all students. Whether it be in sports, the arts, sciences or other areas of interest, we want to see our students flourish into independent, resilient and mature young people who are proud of their education and ambitious to reach their full potential regardless of their background.

We understand that it can be exciting, but also sometimes daunting when moving to a new school. This is why we have carefully ensured that there is a nurturing and supportive pastoral framework for all. Students have a form tutor and mentors made up of some of our Post-16 students with whom they can build a positive and strong relationship. As part of this, Year 7 students have their own bespoke learning hub where they have the majority of their lessons, as well as their own dining and recreational facilities.

A dedicated head of year and pastoral team are also on hand to support students to ensure that all feel safe, supported and happy.

As you read our prospectus, you will get a real sense of everything we can offer our students throughout their time with us.

Kath Kelly
Executive Principal & Lionheart Academies Trust CEO
Beauchamp is a college steeped in traditions based on both academic excellence and holistic development. It is a college that supports learners to go above and beyond, these are crucial ingredients in our recipe for success.

The high standards and aspirations of our young people, coupled with inspirational teaching, means students at Beauchamp College demonstrate exceptional achievement. It is for this reason that Beauchamp is placed amongst the best schools in Leicestershire and beyond. This success is based on the commitment and curiosity of the wonderful Beauchamp students, encouraging parent/carer engagement, the enthusiasm and experience of all staff, and the supportive monitoring of academic and holistic development of all learners.

A Beauchamp student is one that pushes for excellence in all that they do. They have clear ambitions, work hard, engage in their learning, and are committed to their education. They take risks, learn and evolve from them. A Beauchamp student absorbs all that is around them so that when they leave our family they are fully equipped to fulfil their dreams and aspirations.
OUR PLEDGE

We are excited about the prospect of seeing young people develop during their time at Beauchamp, we will work in partnership with parents/carers and their children.

Making a decision about where to send your child to study can often be difficult. However we believe that Beauchamp offers the very best opportunity for academic success and the most rewarding journey from Year 7 to 11 and onto Post-16, further training or work.

Our pledge means that we will:

- Ensure that every young person feels safe, happy and valued, so that they can have outstanding academic success and holistic development regardless of their background
- Provide a pastoral structure consisting of well-trained and caring staff who will know every student individually to meet their needs and support them through their educational journey
- Teach engaging, challenging and creative lessons which will foster a love of learning, promote leadership and clear preparation for further studies and interests
- Offer targeted paths for students in order to help our young people develop their individual talent, whether this be in sports, the arts, science and technology, humanities, maths, enterprise, design or languages
- Seek to guarantee our young people know the necessary steps to be successful by providing comprehensive guidance on appropriate courses and apprenticeships which feed into the career path they wish to follow
- Have a wide range of extra-curricular opportunities, including house activities, charity events, and residential trips, to support with holistic development and allowing for young people to learn within and beyond the classroom
- Maintain a consistent dialogue with parents/carers ensuring that we work in partnership to allow our young people to flourish, be ready for life challenges and opportunities offered in the wider world.
OUR COLLEGE PHILOSOPHY

At the heart of our approach to education are the ‘4Rs’ which underpin everything we believe: **Resilience**, **Reciprocity**, **Reflectiveness** and **Resourcefulness**.

Through embodying these core values we believe we can help equip our young people to, not only succeed academically, but also holistically.
RESILIENCE
The ability to bounce back when facing challenges

RECIPROCITY
Learning to work with others showing care and understanding

REFLECTIVENESS
Understanding what needs to be done to make the next steps and planning how to do this

RESOURCEFULNESS
Having the confidence to search out answers in new ways and ask for guidance when necessary
STUDENT PROFILES

Read our student experiences of studying and being a part of Beauchamp.

KATE

“I already feel like I know the teachers really well and that they know me and what I can do. That means I always know I can ask teachers for help and ideas and I know that they treat everyone fairly and want all of us to do well. Lessons are always interesting and I know that I am doing well because teachers give feedback a lot and we can always go to them for help.”

SAM

“I was nervous at first but soon I met lots of new people who I became friends with. Lessons like drama also made me more confident, they’re fun and teachers are very understanding of what we can do. There are also after school clubs like classics and badminton where you can see people you’re not in lessons with and challenge yourself.”

SAMARA

“Coming to Beauchamp has given me the chance to try lots of new things and that’s what I would say to new Year 7’s; try something new, don’t be shy because you’ll get help, and enjoy what you do. There are lots of facilities like the science labs, dance and drama studios where you get to experience different activities that you can’t always do in other schools.”

RAY

“There are lots of extra-curricular events happening so there is something for everyone. Tutors are always encouraging us to go to after school clubs and house events and there’s a reward system for participation and reward points. The house events are always good to go to because the house heads make them lots of fun and make you feel part of something important.”

AALIYAH

“Having our own Beauchamp Prep building makes you feel supported and confident, but I soon started exploring the rest of the school like the Refectory and you soon get used to where things are. If I need help getting around I know I can always ask older students who are always happy to help.”
ACADEMIC EXCELLENCE

Our curriculum is designed to ensure that students have a rewarding and enjoyable experience of school that prepares them for further study at GCSE, Post-16 and beyond.

CURRICULUM

We’ve worked closely with our local primary partners on designing a curriculum that builds on prior knowledge while stretching students with new challenges. We have also used our track record of consistent GCSE success to develop a pathway that builds toward GCSE and beyond. Education researchers have highlighted that 11-18 schools are far better placed to teach KS3 and GCSE, which gives our students the advantage. Beyond the core subjects we also have a well developed resilience curriculum to ensure our students are prepared and equipped to face the challenges of tomorrow.

ASSESSMENT

In order to ensure that students are making the right progress we feel it is important to regularly assess and monitor performance.

This is done through a number of subject assessments carried out throughout the year. The results of these are used to track individual performance and put in any necessary intervention as soon as it’s needed. Parents/carers are updated regularly throughout the year through data snapshots, tutor evenings and parents evenings. Parents/carers can also access progress data through our online Beehive portal.

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<th>SUBJECT</th>
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<td><strong>SUBJECT</strong></td>
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<td>Art &amp; Design</td>
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<td><em>Art, Food &amp; Nutrition, Graphic Communications, Product Design and Textiles</em></td>
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OUR CURRICULUM

The core subjects are designed to build on the skills and interests developed at Key Stage 2 and to develop a deeper level of learning that creates the perfect foundation for GCSE and beyond. The diversity of courses also provides all students with the opportunity to explore a variety of ideas, topics, and skills in order to nurture engagement and enthusiasm for their learning. The courses at Key Stage 3 have been developed in collaboration with our primary partners and are taught by dedicated subject specialists.

COMPUTER SCIENCE

In computing, students use thinking and creativity to understand how a computer works as well as how to program. The core of computing is computer science, in which students are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, students will be able to use information technology to create programs, systems and a range of content. Computing also ensures that students become digitally literate and safe users of online technologies. Our expertise as the East Midlands Hub has allowed us to develop a curriculum that provides opportunities for learners to be expressive and confident users of information and communication technology.

ENGLISH

Students are encouraged to develop a love of both reading and writing, focusing on developing creativity, comprehension and accuracy. Students will be familiarised with a wide range of text types, distinguishing between forms and developing a sense of the significance of context. For example, students will study whole novels, short stories, poems and plays. Through this, students will be able to develop key analytical skills, through reading, writing, speaking and listening. English Language skills will include: writing creative and transactional pieces, interpretation of writing, explanation of language, and comparison of perspectives. In literature, students will develop a personal response and style, analyse language using appropriate terminology and link texts to their contexts. Most importantly, students will become motivated and critical and competent communicators.
**MATHS**

Mathematics is a creative and highly interconnected subject. It is essential to everyday life, critical to science, technology and engineering, and necessary for employment. Our aim is to teach for mastery. This means developing a deep, secure and adaptable understanding that ensures all students have fluency, a growing confidence to reason mathematically and the ability to apply mathematics to solve problems. Becoming fluent in the fundamentals of mathematics includes varied and frequent practice with increasingly complex problems over time, so that students develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. Students will solve problems by applying their mathematics to a variety of problems with increasing sophistication. Developing mastery of mathematics, which builds gradually as a student goes through school, is a tool for life.

**MODERN FOREIGN LANGUAGES**

In year 7, students study French and Spanish as part of the curriculum, however they will also be able to study Mandarin as an optional enrichment activity. As they progress into years 8 and 9 they will then be able to make a choice as to which languages they would like to continue, as well as experiencing German.

This curriculum offers a broad selection of themes to allow students to expand on their knowledge of the language and to become more aware of the contexts of language. For example students learning Spanish learn about a number of different aspects of Spain and Latin America, developing an awareness, interest and respect for the culture of their chosen language of study.

**SCIENCE**

In science we explore key ideas such as the effect of forces on an object’s motion or shape, the constantly changing atmosphere and the structure of the Earth. We discover the structures contained within cells, including genes, which determine the development and processes of entire organisms. Through inquiry based learning, students have the opportunity to use practical skills to investigate scientific phenomena of the natural world in well-equipped laboratories, supported by experienced and enthusiastic staff. Students analyse and develop theories to understand the social, ethical and economic implications of science.
**PHYSICAL EDUCATION**

Physical Education at Beauchamp Prep allows students to engage in a challenging and enjoyable environment that focuses on the physical and holistic development of our students. Throughout the learning journey, PE students will experience activities focusing on fundamental motor skills alongside tailoring skills to sports and activities including football, netball, frisbee and aerobics, to name a few. Students will encounter a number of themes both in lessons and in our extra-curricular opportunities; including high levels of physical activity, competition, challenge, opportunities for the development of physical skills, as well as personal qualities, incorporating the 4Rs and leadership opportunities. Our aim in the PE curriculum at KS3 is to provide an enjoyable and challenging experience that prepares students physically and personally.

**RESILIENCE**

Our resilience curriculum entails working with students to understand the processes necessary to overcome challenges and master skills.

Starting with tasks as simple as sudoku and crocheting students learn the psychology of being resilient and reflect on the process of learning to overcome challenges and gradually get better at tasks. This ensures that our students have a growth mind set to embrace the challenges that they face as they progress through the key stages. The skills learnt in these lessons can be applied in other areas of their life, whether that be preparing for tests, sports tournaments or learning a new musical instrument.

**PERFORMING ARTS**

In Performing Arts, students study a range of different elements in music, music technology, drama, theatre design and technology. Our aim is to foster a love of learning and creativity through challenging learners to stretch themselves and take risks, for example in performing and composing.

Whilst taught as separate elements the curriculum will overlap allowing for small, informal performances designed to instil confidence and enjoyment. Through developing these skills students are able to enjoy a greater sense of self, value teamwork and begin to look at the world through other people's eyes. Topics may include: musical theatre, an introduction to puppetry, music production, music and drama from other cultures, as well as topics covered in other subjects.
HUMANITIES

In Humanities, students will explore three subjects: geography, history and religious studies. Students will be taught by humanities specialists who know and love their subject.

GEOGRAPHY

In geography, students develop and consolidate their previous knowledge of the world’s major countries and their physical and human features. We believe outstanding geographers at Beauchamp need to demonstrate the following skills which are specialist and yet transferable across many subjects. They are:

- Use of computer systems e.g. GIS
- Be able to read and confidently use Ordnance Survey maps both in the classroom and out in the field
- Demonstrate map, globe and atlas reading skills
- Collect, analyse and draw conclusions from a variety of fieldwork experiences.

Students will focus on four specific areas: physical geography, human geography, location and place knowledge. These are vital areas of understanding for students wishing to progress onto the GCSE course.

HISTORY

In history, students follow a chronological narrative that explores how, why and to what extent the world has changed. We believe good historians need to be experts in 6 core skills, these skills are often specialist yet transferable. They are:

- Causation
- Using historical evidence
- Understanding historical world views
- Change and continuity
- Historical interpretation
- Communication

In Year 7, students will study a range of topics including the Bayeux Tapestry, the Ottoman Empire and the Wars of the Roses, in order to develop the core skills.

RELIGIOUS STUDIES

In Year 7, students begin their philosophical journey by engaging with a series of ultimate, fundamental questions such as: Is there a meaning to life? Who am I? What is right and wrong? Students learn to explain how different beliefs about these questions influence our attitudes and behaviour. Students study a wide range of views with a particular focus upon responses from the Christian, Hindu and Humanist traditions in Year 7, moving through into looking at a range of other world religions from Year 8 onwards. Through interactive learning, students examine how the teachings of these faiths are reflected in religious practices. To further learning, faith visitors offer their perspectives to students in the classroom and visits allow students to gain first-hand insights into different perspectives.
ART & DESIGN SUBJECTS

Within art and design students will experience five key subjects: art, food and nutrition, graphics, product design and textiles.

Throughout their time at Beauchamp Prep, learners will rotate into one of these specialities where they will be taught by highly skilled and passionate teachers.

ART

Students have the opportunity to access a wide variety of materials to create an exciting and diverse selection of artwork. Students develop drawing, painting and modelling skills using clay and mixed media, investigate how materials work and allow for ideas to be shared through reciprocity. Projects are vibrant, varied and are designed to have an element of flexibility for students to explore and create their own, imaginative responses. Students will gain an understanding of a variety of artists and related works as well as a selection of artist movements including Expressionism, Art Nouveau, Surrealism and Pop Art. Students will be encouraged to show their artist knowledge and inspiration within the work they create.

FOOD & NUTRITION

Students learn the essential skills to be safe and creative in the kitchen. Practical activities are a key part of the course and skills will be developed through the preparation and cooking of ingredients to create a range of healthy, nutritious and tasty products. Sensory analysis will extend evaluation skills and students will be encouraged to share their thoughts and opinions both verbally and in writing. Students learn about basic nutrition, analyse the nutritional values of the food they eat and suggest ways food products can be adapted to meet the needs of different groups of people. Topics also include food safety, food provenance and seasonality.
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GRAPHIC COMMUNICATION

Graphic communication is an exciting introduction to visual arts where students learn the essential skills to begin to work as creative designers and illustrators.

Projects cover areas such as branding; design and the making of pop-up books, Haunted Leicester, the design of visitor centre promotional material, an investigation into character design for games or stories and the development of a poster to celebrate a festival or event. Students will be encouraged to draw on their own interests and experiences as well as exploring existing works to develop a formal understanding of art and to take direct inspiration into their own ideas.

PRODUCT DESIGN

In product design, students take part in activities that encourage creative thinking, reciprocity and resourcefulness. An active approach is taken to help individuals build their confidence with a range of materials and making methods. Students have the chance to work with a variety of tools and equipment, develop good technique and importantly learn about health and safety in the design studio and workshop environment. Theory aspects are tackled, again, through hands on activity via product analysis.

TEXTILES

In textiles, students learn to use tools appropriate to their age and develop a confident level of ability with a sewing machine and other equipment. Essential to the course is learning to communicate design ideas using annotated sketches, modelling, and other forms of presentation to evaluate and refine products, by being reflective with feedback. Students will be introduced to research whilst engaging in topics such as the development of ethical awareness. Through this research, students have the capability to identify and solve their own design problems and also understand how to research, design, and make a successful textile product.
HOLISTIC DEVELOPMENT

We have a clear set of beliefs that drive our school. Everyone works together to make the school a learning community where everybody is valued.

At Beauchamp we pride ourselves on making sure that our school not only offers the best academic opportunities, but is also able to provide a pastoral system which focuses on safety, well-being, and enriching student educational experiences so that young people are able to fully thrive. Every young person is a valued individual and we have the environment for them to soar and go beyond their expectations; parents/carers can feel safe in the knowledge that their child will be supported to be everything they want to be.

HOUSE SYSTEM

Across the whole college, students are placed into one of our houses which are designed to promote and develop a variety of skills. Across the year, there are a range of opportunities for young people to enjoy including activities in sport, design and music in which points are awarded for participation and achievement; at the end of the year, one house will be announced as winners! Our students love the opportunity to engage in these activities and form new friendships and the sense of achievement builds confidence. Houses also support charity events such as Children in Need, Sport Relief, and the Y Shoe Box Appeal and raised an impressive £6000 in 2018/19.

TUTOR SYSTEM

At Beauchamp Prep, students will join a tutor group where they will have a designated tutor working with a supportive head of house, head of year 7 and director of key stage 3. A key part of the tutor’s role will be ensuring that your child feels settled into Beauchamp Prep. They will be the first point of contact for parents/carers. All of our tutors also teach Year 7 students for at least one of their subjects and therefore are a familiar and consistent face for our young learners. Students will be placed with some of their friends in tutor time, however, we also believe it is important that students are encouraged to form new, positive relationships with their peers and tutor activities such as weekly quizzes and tutor discussions will support this. An important part of tutoring centres on what we call Life After Beauchamp (LAB) sessions. LAB sessions are a chance to focus on student well-being and awareness of key issues which affect them. The activities also allow tutees to develop personal, social and health education. Tutoring also focuses on helping to raise student aspirations and developing an understanding of future education and career pathways; this is especially well facilitated through our close links with a wide range of partners, universities and businesses.
“THE HOUSE EVENTS ARE SO MUCH FUN! MY FAVOURITE IS CREATIVE WRITING.”

Year 7 Beauchamp Student
ATTENDANCE & CONDUCT

It is vital that all students aim to have excellent attendance at college, meaning attendance of 100%. Research shows that even a few days of absence can have a negative impact on students’ performance and we know that poor attendance can also impact on wider student wellbeing. Parents/carers should report absence as soon as possible by telephoning 0116 272 9119. We operate a system called ‘Truancy Call’ where, if a student is absent we inform parents/carers by phone call, text, or email. This ensures students are accounted for and kept safe.

We want Beauchamp to be a positive, respectful and safe environment for everyone and as such we set high standards for behaviour at Beauchamp. Our system of reward points celebrate students for demonstrating the 4Rs and our behaviour points system reminds students of our expectations. For the small number of students who fall below these expectations we intervene swiftly and work collaboratively with students, teachers and parents/carers so that students can get back on track.

SEND STUDENTS

We recognise that moving to a new school can be especially difficult for students who have special educational needs. This is why we seek to work closely with their previous school and to keep a constant dialogue with parents/carers and students before moving to Beauchamp. This may involve extra transition days, home visits and liaising closely with relevant external agencies. Once at Beauchamp Prep, SEND students have access to a designated space as well as the Learning Development Department rooms, with a core team of staff who support and seek to help build confidence to ensure they can flourish fully in the school community.

UNIFORM

At Beauchamp Prep, students wear a uniform of a white shirt, grey trousers, and a pullover to give them a unique identity distinct from the upper school. This also allows staff and older students a chance to identify younger students and offer support. Students are still given some opportunity to have some choice in their uniform by being given the choice of different colour pullovers and the option to wear a blazer. The uniform can be ordered and purchased through Schoolwear Solutions in Oadby (schoolwearsolutions.com) or through our Beehive Portal.

BEEHIVE PORTAL

Our Beehive Portal is a unique online resource that allows parents/carers and students to access a number of important services. It includes a homework planner, details of assessment and attendance, the school virtual learning environment, and a payment service. Students can access Beehive with their login details and parents/carers can sign up at one of our open events or by contacting helpdesk@beauchamp.org.uk

“I’VE LOVED GOING TO STEM CLUB TO LEARN MORE ABOUT SCIENCE AND ENGINEERING.”

Year 7 Beauchamp Student
MORE ABLE

Every Beauchamp student has the chance to stretch and challenge themselves through extra-curricular activities. However, we recognise that some of our more able learners need specific opportunities to push them further. Whether this be through our expertise of the GCSE and A-level curriculum and developing skills and knowledge closely related to this or through working closely with our STEM partners and the University of Leicester.

We create opportunities for students to prepare for Oxbridge and Russell Group universities through a range of events and seminars including guest speakers from a wide range of fields including science, the arts and medicine. Targeted Key Stage 3 university study days including access to Cambridge and Oxford universities, and working with some of our sporting partners such as LCFC are also available. We also welcome back alumni to speak to learners about ambitions and career pathways.

PARTNERSHIP WITH THE UNIVERSITY OF LEICESTER

Our partnership with the University of Leicester has allowed us to enrich our curriculum through events that capture our students imaginations, for example working with their Classical Association to inspire a love of Art and Classics. Students also have access to their world class facilities and internationally recognised lecturers and speakers. Through this partnership, we can offer a greater level of guidance from an earlier starting point, where young people can be mentored and given access to residential courses applicable to a range of subjects including law, medicine and engineering. We are confident that this gives our students the edge in a competitive market.

“THIS TERM I WAS AWARDED THE BRONZE AWARD FOR MY ATTITUDE TO LEARNING... I AM NOW WORKING TOWARDS SILVER THEN GOLD”

Year 7 Beauchamp Student
ENRICHMENT

At Beauchamp we pride ourselves on supporting students’ academic and holistic progress through a strong curriculum and a number of enrichment opportunities.

Every young person is a valued individual and we want to create a platform for them to go beyond their expectations; parents/carers can feel safe in the knowledge that their child will be encouraged to be everything they want to be. Extra-curricular activities as diverse as sport, the arts, classics and languages such as Mandarin offer students the chance to work with peers, challenge themselves, and find new interests. Trips and excursions, visiting speakers and careers support, start students thinking about life beyond Beauchamp and encourages aspiration. Our Year 7 students also enjoy participation in whole school drama productions, sports teams, and design exhibitions.

THE BRILLIANT CLUB

We are proud to be working with The Brilliant Club which works with schools across the country in order to deliver programmes of enrichment by partnering schools up with PHD students at prestigious universities. As a result we are proud to be working with Cambridge University as our Brilliant Club partner.

EXTRA CURRICULAR ACTIVITIES

Beauchamp offers a wide range of extra-curricular activities in all key stages to help enrich the students experience and inspire students to explore their passions. Below is just a sample of extra-curricular activities that we run. Our extra-curricular calendar is very much organised around student interests and passion. Having a large staff body means that if students are passionate about something we can usually find a member of staff who is too and who is able to cater for their needs.

- Art Club
- Badminton
- Basketball
- Café Biotechnique
- Chess Club
- Classics
- Coding Club
- Cricket
- Eggciting Cooking Club
- Fencing
- Film Club
- Football
- German
- Hockey
- I Love Graphics Club
- Mandarin
- Make Club
- Maths Homework Club
- Music Ensemble
- Music Rock School
- Netball
- Sewing Club
- STEM Club
- Tag Rugby
- Theatre Design
- Trampolining
OUR FACILITIES

We are proud of our school which boasts clear open spaces and lots of natural sunlight as well as open areas for our students to enjoy.

TEACHING SPACES

Our bespoke Beauchamp Prep learning hub is designed to ensure that students have a familiar space where they can feel secure and take ownership of. The majority of Year 7 lessons are taught in this space, except art and design, science and PE which are close by to the hub and provide students with the opportunity to use some of our other outstanding teaching facilities.

The Beauchamp Prep learning hub has large, well-equipped classrooms with one classroom being equipped with state of the art equipment for teaching Computing. We feel that this space helps students develop their confidence as a KS3 only space to help gradually integrate students into the main body of the school, thus allowing for effective transition.

DINING & RECREATIONAL SPACES

Students also have their own dining facility and recreation spaces where they can eat food provided by the college or their own packed lunches. The large dining hall and outside spaces provide more than enough space for students to socialise, be active or relax outside of lessons. However, we do not want to limit Year 7 students to their base at break and lunch, allowing them to use our other catering facilities in the college, including the Refectory. During lunchtimes, students will have the opportunity to involve themselves in a range of clubs and societies to help make new friends and develop extra-curricular interests.

APPLIED LEARNING CENTRE

Our Applied Learning Centre houses our library which is accessible to students before and after school, and during lunchtime. The library has its own Key Stage 3 area which is appropriately resourced with a wide variety of fiction and non-fiction text and computers to study quietly.
“Creativity is contagious, pass it on” Albert Einstein
We hope that as you have read this prospectus, you have been able to get a sense of our excitement and passion for education. We welcome applications from students across the city and county, indeed we have a significant number of applications from outside the catchment area. It is important to stress that whilst Beauchamp is an Independent state funded academy, we have commissioned Leicestershire County Council to manage and administer the application and appeals process.

**ADMISSIONS**

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**ADMISSION PROCESS**

1. Parents can apply for a place by using the online admissions system (paper forms on request) on the local Council website.

   Those applying from the county will need to apply via the Leicestershire County Council website: https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions

   You can contact Leicestershire County Council Admissions on: 
   **Telephone: 0116 305 6684**

   Parents can apply for a place by using the On-line Admissions system (paper forms on request) on the Leicester City Council website
   www.leicester.gov.uk/schools-and-learning/school-and-colleges/school-admissions

   You can contact Leicester City Council Admissions on 0116 454 1009 (option 1)
   **email: admissions.online@leicester.gov.uk**

2. Using the ‘find a school’ search you can find the catchment maps for schools and a list of schools within your local area. The admissions sites also provide plenty of information on the application process.

3. Closing date for transfer applications for September 2020 intake is 31 October 2019.

4. Results for the 2020/21 transfers will be made available at the beginning of March 2020. To access your results sign onto ‘Online Admissions’ using your user name and password with which you made the application, then click on the results link.

5. If your child has been refused a place in the school you have applied to, you have the right to appeal against this decision.

   Details of our admission criteria are available to view via our website.
Our aim is to provide a range of educational experiences that are challenging, equitable, enjoyable and are able to break down any barriers so that all can succeed. This involves seeking to create lifelong learners and offer outstanding provision for our 4-19 year olds.

Our educational mission is simple; any young person from any background deserves an equal chance to be successful in whatever they choose to do. The Lionheart Academies Trust is committed to supporting young people to open doors to their futures and to feel confident that they can thrive in a competitive and ever-changing world.

We pledge this commitment through limitless enthusiasm and optimism to provide a platform for each young person’s light to shine brightly. To fulfil our pledge, we commit to the 5 P’s: Pupil Centred, Positivity, Passionate, Professional, Practice. We know that promoting this positive and proactive approach that celebrates success unites school communities and breaks down barriers to learning.

As our journey continues, we believe that it is our moral imperative to continue to work closely with a range of educational providers so that as many young people can benefit from the high educational standards we set ourselves.

For more information, please visit our Trust website at www.lionhearttrust.org.uk