

Overview				
As identified by Prof Becky Francis ‘The consequences of the pandemic will be far reaching—for all children, but particularly for those from socially disadvantaged families. There have been wide disparities in engagement and children have faced varying experiences during lockdown.’				
<ul style="list-style-type: none"> • An evidence-informed approach gives us the best chance of maximising impact. Research conducted by the EEF and others around the world strongly suggests that compensating for the negative impact of school closures on the gap will require a sustained response. • Every trust school will have been affected by Covid-19 differently. The right way to support pupils will differ between schools and must be informed by the professional judgement of teachers and school leaders. • Children from disadvantaged backgrounds are likely to have been affected particularly severely by lockdown and may need more support to return to school and settle back into school life. – Holistic support- mentoring • For many students compensating for the negative impact of school closures will require a sustained response. It is highly unlikely that a single approach will be enough. • Highly likely to be beneficial to align chosen approaches with Pupil Premium spending and broader school improvement priorities 				
BEA Secondary Funding:	£120,640	Post-16 (to be spent on maths and eng resit)	£7,227	
Quality First Teaching and Learning				
Strategy	Reasoning	Students intended for	Intended Impact	Cost
Visualisers	Support with effective remote teaching to review student work, provide live feedback, modelling, interactive and engaging lessons and to facilitate hybrid lessons for students self-isolating.	All	Students receive a continuous education in the face of periods of self-isolating. Staff focus on modelling, interactive lessons and focus on direct/explicit instruction for excellent learning opportunities. Improved outcomes and levels of progress.	
Additional visualisers	Provide 1 per teacher as part of their BEA teacher offer alongside laptop	All	Students receive a continuous education in the face of periods of self-isolating. Staff focus on modelling, interactive lessons and	

			focus on direct/explicit instruction for excellent learning opportunities. Improved outcomes and levels of progress.	£ 13,815.00
Mini-whiteboards, pens and spares	Low stakes assessment, retrieval practice, support with teaching, effective AfL	All	Supporting remote learning in the classroom, provided opportunities for immediate feedback and cognitive scientific approaches to learning in terms of retrieval, making learning stick and recognising misconceptions early for intervention and response.	£3,365.60
Mathsprint license	Flexible electronic worksheet for mathematics to support with differentiation- permanent license across schools	All students	Allows for a differentiated approach to support students of varied abilities.	£599
Corbett Maths 5 a day	Support students when working from home with continuous practice and revision	Year 11	Boosts classroom learning and support students with improved outcomes following periods of self isolation/ catch up lost learning following school closure	£1,192
English Language workbooks	Support students when working from home with continuous practice and revision	Year 11	Boosts classroom learning and support students with improved outcomes following periods of self isolation/ catch up lost learning following school closure	£894
English Language & Literature extract booklets	Supporting QFT particularly when learners are self-isolating	All Y11	Exam practice to aid effective revision- enable learners to make expected and better than expected progress.	£131.12
Additional key texts- KS3 English	Loan out core texts to students self-isolating: Current shortage and opportunity for students to continue with the curriculum Ruby and the Smoke	All students	Develop students' academic fluency/ reading skills/ vocabulary and oral skills and allow students to continue to read from home, where they have	£871

	Curious Incident		not been able to buy the key/core texts.	
Science Focus online license	Online curriculum resources with practical simulations. Engaging students with practicals and visualise how they work. Students can engage with the practicals remotely or even can be used by the teacher in the classroom if a demo isn't possible.	All students	Support increased engagement and further study of Science throughout 7-11 and post 16. Provides an opportunity for students to see the Science which will support their knowledge and understanding.	£99
Educake	Online low stakes testing platform to support development of academic literacy and reading for pleasure, retrieval and retention of knowledge and skills to enhance literacy, academic vocabulary and comprehension skills	All students	Increased academic fluency and close vocabulary gap. Support RfP initiatives and promote a love of reading across the school.	£800
Additional money for middle leader bids to support QFT	Clear rationale for middle leaders to pitch to support classroom practice.	All students	Enable consistency with QFT and support improved outcomes.	
Professional Development/Training				
Strategy	Reasoning	Students intended for	Impact	Cost
Planned CPD programme for all staff regarding hybrid teaching	Increased confidence in hybrid teaching; supporting staff to develop knowledge and understanding of the technology and pedagogical approaches to support quality first teaching, assessment for learning and provide continuous education for learners.		Staff are confident to engage with technology and explore best practice with blended approach. Students receive a continuous education despite disruption from self isolation periods	£0
Planned CPD programme for NQTs	To support gaps in training following shortened training year. In house support on a range of training requirements to support early career teachers.		Retention and recruitment, investing in our new teachers to support their development and enable consistently QFT	£0
ELSA Training	KS3 in lesson support for learners with EBD needs to allow to access curriculum	Y7,8,9	Invest in the development of LSAs to support QFT	£600

National College online CPD package	Provide a range of online CPD for teachers to engage with remotely from effective online teaching to modelling and AfL.	All	All teachers have a training log, can explore their professional development on a need by need basis as well as in line with clear strategic priorities. Supports well being, career progression and trust wide centralised system.	£5,517.38
CPD library	Staff readers: catch up/ curriculum focus	All	Supports CPD for teachers to engage with up to date research which will positive impact on their classroom practice and subject knowledge.	3000
				4600
Student Assessment and Feedback				
Strategy	Reasoning	Students intended for	Impact	Cost
Reading assessment	Reading age assessment for Y7 to provide data around assessing gaps	Y7	Reading ages to target set and intervene appropriately.	£122
No More Marking Y7	Comparative judgement assessments to explore writing level with Y7 providing data across trust and as part of national data set for comparison and intervention	Y7	Writing ages to target set and intervene appropriately.	£250
No More Marking Y10/11	Comparative judgement assessments supporting accurate valid assessment and professional learning opportunities to support QFT	Y10/11	StrongCPD, wellbeing and workload, supports QFT	£595
CAT4 Y7	In place of SATs to identify students levels of attainment and set targets for progress. Early intervention for those in need of additional catch up support.	Y7	Target setting in place of SATs	£2805.32
Diagnostic Testing in English	Identifying gaps in knowledge, understanding following lockdown	Y8,9,10	HODs and line managers can support with intervention.	£92.39
Diagnostic Testing in Science	Identifying gaps in knowledge, understanding following lockdown	Y8	HODs and line managers can support with intervention.	£92.39

Maths baseline testing	Identifying gaps in knowledge, understanding following lockdown		HODs and line managers can support with intervention.	£92.39
Targeted Intervention				
Strategy	Reasoning	Students intended for	Impact	Cost
Direct Instruction	Highly structured intervention programme for literacy and numeracy. Effective and trackable.	Y7, 8	Supporting those learners who have weaker literacy and numeracy skills to meet expected levels of progress and improve	£666.67
My Tutor	1-2-1 online tutoring to support students to continue to progress and review/revise any missed content due to lockdown.	Y13	Individual tutoring sessions for students for an individualised supportive provision to compliment classroom teaching.	£8232
My Tutor NTP	3-2-1 online tutoring part of national tutoring programme to support catch up. Subjects: Core	Y10/11	National Tutoring Programme to boost and support in class provision with small group focus remote learning.	£ 3,375.00
The Brilliant Club NTP	3-2-1 online tutoring part of national tutoring programme to support catch up. 60% disadvantaged Subjects: Core	PP 10/11	Support for PP learners specifically but not exclusively.	£ 4,063.50
Internal tutoring programme	An internal plan (TBC) sourcing expert teachers across the trust to provide twilight teams tutorage: Core subjects	Y10/11/13	Subject specialists recruited to deliver revision/catch up sessions with internal QA and established relationships (accountability and quality)	£ 1,350.00
'Big Revise' Y11 learners	Focused whole cohort intervention session including walking talking mocks for English. To increase motivation and decrease gaps in knowledge and/or skills.	Y11	Improved outcomes for targeted Y11 learners.	£350
Half term/Easter revision programmes	Subject specialist input to support revision and improve outcomes	Y10/11/13	Improved outcomes for targeted Y10/11/13 learners.	£28,000
Flourish programme by Relate	The programme uses a range of interventions	All years	Students received appropriate support to deal with the impact of the	£4000

	including creative techniques to promote positive mental wellbeing. Topics covered are: Low mood, self-esteem, resilience, Emotional Literacy, anxiety, relationships		pandemic to ensure they can thrive and feel safe, secure and happy, academically and holistically.	
			Overall total spend to date:	£ 79,005.45