



**BEAUCHAMP  
COLLEGE**  
Lionheart Educational Trust



Be Kind, Work Hard, Be Beauchamp.

# BEAUCHAMP COLLEGE

PROSPECTUS



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# Welcome To Beauchamp College

## From our Executive Principals

We are honoured to be the Executive Principals of Beauchamp College. At Beauchamp we are proud of our rich history and traditions. The value of an all-round education in which each young person can access high quality learning within and beyond the classroom is fundamental to the Beauchamp experience. Our students, in all their diversity, are appreciated for who they are. They help shape our College community and, supported by all staff, make Beauchamp great.

Our core values of academic excellence with holistic development underpin the success of our vibrant and diverse school. The highly ambitious curriculum we offer demands for our students to be engaged, inspired and committed to their education. In turn our subject experts are passionate about delivering an outstanding quality of education.

Beauchamp's commitment to holistic education is vast and varied. Our students have the opportunity to be involved in the arts, sciences, sports, leadership or other areas of interest. The carefully planned holistic offer allows for all students to flourish into independent, resilient and mature young people who are proud of their education.

Our role is to give young people the skills and confidence to navigate their own paths through life, so that no matter what a young person's background they can thrive in the world around them. It is central to our philosophy that Beauchamp students aspire to work hard and are kind, so that they can continue to be the best versions of themselves.



A handwritten signature in black ink that reads "K Kelly".

**Kath Kelly**  
Executive Principal and  
CEO of Lionheart Educational Trust



A handwritten signature in black ink that reads "S. Wicken".

**Sally Wicken**  
Executive Principal

## From the Associate Principal

It is a privilege to oversee the day-to-day running of Beauchamp College as the Associate Principal. Beauchamp is unique, no two days are the same and no two members of our community are the same. Whilst our diversity is celebrated, we are unified through our 4Rs; Resilience, Reciprocity, Resourcefulness and Reflectiveness. These character traits sit at the core of all we do and give our students the personal tools needed to succeed as they enter their post school-world.

Beauchamp students receive an outstanding education, and so it is unsurprising they demonstrate exceptional achievement and well-roundedness. This success is based on the commitment, clear ambitions, hard work and curiosity of the wonderful Beauchamp students, encouraging parent/carer engagement, the enthusiasm and experience of all staff, and the supportive monitoring of academic and holistic development of all students. We know this to be our 'golden triangle'.

We are a large college, but our carefully crafted nurturing pastoral framework allows us to get to know each student well, and we are committed to making sure each student feels safe, supported and happy. Students have a dedicated head of year and pastoral team as well as a form tutor and mentors made up of some of our Post-16 students with whom they can build a positive and strong relationship. Year 7 students have their own dining and recreational facilities.

We understand that it is a family decision when choosing a secondary school, which can be incredibly exciting. As you read our prospectus, you will get a real sense of everything we can offer our students throughout their time with us.



A handwritten signature in cursive script that reads "Alice King".

**Alice King**  
Associate Principal

# Our Pledge

**We are excited about the prospect of seeing young people develop during their time at Beauchamp.**

Making a decision about where to send your child to study can often be difficult. However, we believe that Beauchamp offers the very best opportunity for academic success and the holistic journey from Year 7 to 13 and onwards to further training or work.

Our pledge means that we will endeavour to:

- Ensure that every young person feels safe, happy and valued, so that they can have outstanding academic success and holistic development regardless of their background.
- Provide a pastoral structure consisting of well-trained and caring staff who will know every student individually to meet their needs and support them through their educational journey.
- Teach engaging, challenging and creative lessons which will foster a love of learning, promote leadership and clear preparation for further studies and interests.
- Offer targeted paths for students in order to help them develop their individual talent, whether this be in sports, the arts, science and technology, humanities, maths, enterprise, design or languages.
- Seek to guarantee our young people know the necessary steps to be successful by providing comprehensive guidance on appropriate courses and apprenticeships which feed into the career path they wish to follow.
- Have a wide range of extra-curricular and holistic opportunities, including house activities, charity events, and residential trips, to support with our pledge to develop young people's learning within and beyond the classroom.
- Maintain a consistent dialogue with families ensuring that we work in partnership to allow our young people to flourish, be ready for life challenges and opportunities offered in the wider world.

# Our Vision

We believe every student has the right to an outstanding education and can be successful regardless of their background.

At the heart of our approach to education are the '4Rs' which underpin everything we believe:

## RESILIENCE

Determination • Ability to bounce back • Persistence • Positivity • Effort •

## RESOURCEFULNESS

Self-motivated • Proactive • Organised • Curious • Problem-solver

## REFLECTIVENESS

Thoughtful • Reasoning • Questioning • Critical • Imaginative

## RECIPROCITY

Collaborative • Supportive • Respectful • Communicative • Approachable

Through embodying these core values, we believe we can help equip our young people to not only succeed academically, but also holistically. We are a school that works hard and is kind.

“Pupils have lots of opportunities to discover new interests and nurture their talents. They are encouraged to be global citizens and to make a difference in the world.”

OFSTED 2022



# Academic Excellence

Our curriculum is designed to ensure that students have a rewarding and enjoyable experience of school that prepares them for further study at GCSE, post-16 and beyond.

## CURRICULUM

We've worked closely with our local feeder primary schools and Trust schools on designing a curriculum that builds on prior knowledge while stretching students with new challenges. We have also used our track record of consistent GCSE success to develop a pathway that builds toward GCSE and beyond. Education researchers have highlighted that 11-18 schools are far better placed to teach KS3 and GCSE, which gives our students a strong advantage. We work on a one week timetable with a mixture of single and double lessons and we have an ambitious, broad and balanced curriculum.

Beyond the core subjects we also have a well developed holistic offer to ensure our students are prepared and equipped to face the opportunities of tomorrow.

## DIGITAL LITERACY

We provide every Year 7 child with a Chromebook device – that is theirs to use as directed in lessons, and to support with home learning – as we know digital literacy is a critical skill to learn to ensure our young people are future-ready.



## JOURNEY FROM KS3 AND BEYOND AT BEAUCHAMP

In order to ensure that students are making the right progress we feel it is important to regularly assess and monitor performance. This is done through a number of subject assessments carried out throughout the year. The results of these are used to track individual performance and put in any necessary intervention as soon as it's needed. Parents/carers are updated regularly throughout the year through data snapshots, tutor evenings and parents evenings. Parents/carers can also access progress data through our online Beehive portal.

### TIMETABLE SUBJECTS

#### English

Language and Literature

#### Maths

#### Science

#### Modern Foreign Languages

French, Mandarin and Spanish

#### Humanities

Geography, History and RE

#### Performing Arts

Drama and Music

#### Computer Science

#### Physical Education

PE and Dance

#### Art & Design

Art, Food & Nutrition, Graphic Communications, Product Design and Textiles





# Curriculum

## CORE SUBJECTS

The core subjects are designed to build on the skills and interests developed and taught at Key Stage 2, to develop a deeper level of learning that creates the perfect foundation for GCSE and beyond. The diversity of courses also provides all students with the opportunity to explore a variety of ideas, topics, and skills in order to nurture engagement and enthusiasm for their learning. The courses at Key Stage 3 have been developed in collaboration with our feeder primary schools and are taught by dedicated subject specialists.

## ENGLISH

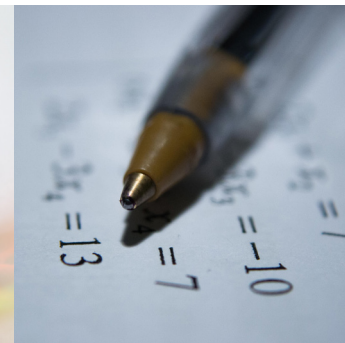
Students are encouraged to develop a love of both reading and writing, focusing on developing creativity, comprehension and accuracy. They will be familiarised with a wide range of text types, distinguishing between forms and developing a sense of the significance of context. For example, students will study whole novels, short stories, poems and plays. Through this, they will be able to develop key analytical skills, through reading, writing, speaking and listening.

English Language skills will include: writing creative and transactional pieces, interpretation of writing, explanation of language, and comparison of perspectives. In literature, students will develop a personal response and style, analyse language using appropriate terminology and link texts to their contexts. Most importantly, students will become motivated, and critical and competent communicators.

## MATHS

Mathematics is a creative and highly interconnected subject that is essential to everyday life; critical to science, technology and engineering, and necessary for employment. Our aim is to teach for mastery, which means developing a deep, secure and adaptable understanding that ensures all students have fluency, a growing confidence to reason mathematically, and the ability to apply mathematics to solve problems.

Becoming fluent in the fundamentals of mathematics includes varied and frequent practice with increasingly complex problems over time, so that students develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. Students will solve problems by applying the mathematics to a variety of problems with increasing sophistication. Developing mastery of mathematics, which builds gradually as a student goes through school, is a tool for life.



Students explore key ideas such as the effect of forces on an object's motion or shape, the constantly changing atmosphere and the structure of the Earth. They discover the structures contained within cells, including genes, which determine the development and processes of entire organisms. Through inquiry-based learning, students have the opportunity to use practical skills to investigate scientific phenomena of the natural world in well-equipped laboratories, supported by experienced and enthusiastic staff. In addition, students analyse and develop theories to understand the social, ethical and economic implications of science.

## COMPUTER SCIENCE

In computing, students use thinking and creativity to understand how a computer works as well as how to program. The core of computing is computer science, in which students are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, students are able to use information technology to create programs, systems and a range of content. Computing also ensures that students become digitally literate and safe users of online technologies. Our expertise as the East Midlands Computing Hub has allowed us to develop a curriculum that provides opportunities for learners to be expressive and confident users of information and communication technology.

## MODERN FOREIGN LANGUAGES

Students study French, Spanish or Mandarin as part of the Year 7 curriculum. As they progress into year 9 students can select to study a second language. The curriculum offers a broad selection of themes to allow students to expand on their knowledge of the language and the chance to develop a mastery of linguistic competence as well as an appreciation of a country's culture and traditions. For example students learning Spanish learn about a number of different aspects of Spain and Latin America, developing an awareness, interest and respect for the culture of their chosen language of study.

## PHYSICAL EDUCATION

PE allows students to engage in a challenging and enjoyable environment that focuses on the physical and holistic development of students. Throughout the learning journey, PE students experience activities focusing on fundamental motor skills alongside tailoring skills to sports and activities including football, netball, frisbee and aerobics.

Students will encounter a number of themes both in lessons and in our extra-curricular opportunities; including high levels of physical activity, competition, challenge, opportunities for the development of physical skills, as well as personal qualities, incorporating the 4Rs and leadership opportunities. Our aim in the KS3 PE curriculum is to provide an enjoyable and challenging experience that prepares students physically and personally.

**RESILIENCE**

**RESOURCEFULNESS**

**REFLECTIVENESS**

**RECIPROCITY**



## HUMANITIES

Students explore three subjects: geography, history and religious studies and are taught by specialists who know and love their subject.

## RELIGIOUS STUDIES

Students begin their philosophical journey in Year 7 by engaging with a series of ultimate, fundamental questions such as: Is there a meaning to life? Who am I? What is right and wrong? Students learn to explain how different beliefs about these questions, Islamic and influence our attitudes and behaviour. Students study a wide range of views with a particular focus upon responses from the Christian, Hindu, Islamic, Buddhist and Humanist traditions in Year 7, moving through into looking at a range of other world religions from Year 8 onwards.

Through interactive learning, students examine how the teachings of these faiths are reflected in religious practices. To further learning, faith visitors offer their perspectives to students in the classroom and visits allow students to gain first-hand insights into different perspectives.

## HISTORY

Students follow a Trust curriculum chronological narrative that explores how, why and to what extent the world has changed, in History lessons. We believe good historians need to be experts in six core skills:

- Causation
- Using historical evidence
- Understanding historical world views
- Change and continuity
- Historical interpretation
- Communication

In Year 7, students will study a range of topics including the Bayeux Tapestry, the Ottoman Empire and the Wars of the Roses, in order to develop the core skills.

## GEOGRAPHY

In geography, students develop and consolidate their previous knowledge of the world's major countries and their physical and human features. We believe outstanding geographers at Beauchamp need to demonstrate skills which are specialist, yet transferable across many subjects.

They are:

- Use of computer systems e.g. GIS
- Be able to read and confidently use Ordnance Survey maps both in the classroom and out in the field
- Demonstrate map, globe and atlas reading skills
- Collect, analyse and draw conclusions from a variety of fieldwork experiences.

Students will focus on four specific areas: physical geography, human geography, location and place knowledge. These are vital areas of understanding for students wishing to progress onto the GCSE course.

## PERFORMING ARTS

Students study a range of different elements in music, drama, and dance. Our aim is to foster a love of learning and creativity through challenging students to stretch themselves and take risks, for example in performing and composing. Whilst taught as separate elements, the curriculum overlaps allowing for small, informal performances designed to instil confidence and enjoyment. Through developing these skills students are able to enjoy a greater sense of self, value teamwork and begin to look at the world through other people's eyes.

Topics may include:

- Musical theatre
- Music production
- Music and drama from other cultures.

## ART & DESIGN SUBJECTS

Students experience five key subjects in art and design: art, food & nutrition, graphics, product design and textiles. Throughout their first few years, learners will study these subject specialities on rotation, where they are taught by highly skilled and passionate teachers.

### ART

Students have the opportunity to access a wide variety of materials to create an exciting and diverse selection of artwork. They develop drawing, painting and modelling skills using clay and mixed media, investigate how materials work and allow for ideas to be shared through reciprocity. Projects are vibrant, varied and are designed to have an element of flexibility for students to explore and create their own, imaginative responses.

Students will gain an understanding of a variety of artists and related works as well as a selection of artist movements including Expressionism, Art Nouveau, Surrealism and Pop Art. Students are encouraged to show their artist knowledge and inspiration within the work they create.

### GRAPHIC COMMUNICATION

Graphic communication is an exciting introduction to visual arts where students learn the essential skills to begin to work as creative designers and illustrators. Projects cover areas such as branding; design and the making of pop-up books; Haunted Leicester; the design of visitor centre promotional material; an investigation into character design for games or stories; and the development of a poster to celebrate a festival or event.

Students will be encouraged to draw on their own interests and experiences as well as exploring existing works to develop a formal understanding of art and to take direct inspiration into their own ideas.

## PRODUCT DESIGN

Students take part in activities that encourage creative thinking, reciprocity and resourcefulness in product design. An active approach is taken to help individuals build their confidence with a range of materials and making methods. Students have the chance to work with a variety of tools and equipment, develop good technique and importantly learn about health and safety in the design studio and workshop environment. Theoretical aspects are tackled, again, through hands on activity via product analysis.



## FOOD AND NUTRITION

Students learn the essential skills to be safe and creative in the kitchen. Practical activities are a key part of the course and skills will be developed through the preparation and cooking of ingredients to create a range of healthy, nutritious and tasty products. Sensory analysis will extend evaluation skills and students will be encouraged to share their thoughts and opinions both verbally and in writing. Students learn about basic nutrition, analyse the nutritional values of the food they eat and suggest ways food products can be adapted to meet the needs of different groups of people. Topics also include food safety, food provenance and seasonality.

## TEXTILES

In textiles, students learn to use tools appropriate to their age and develop a confident level of ability with a sewing machine and other equipment. Essential to the course is learning to communicate design ideas using annotated sketches, modelling, and other forms of presentation to evaluate and refine products, by being reflective with feedback. Students will be introduced to research whilst engaging in topics such as the development of ethical awareness. Through this research, students have the capability to identify and solve their own design problems and also understand how to research, design, and make a successful textile product.



# Holistic Development

**We have a clear set of beliefs that drive our school; everyone works together to make the school a learning community where everybody is valued. We work hard and are kind.**

At Beauchamp we pride ourselves on making sure that our school not only offers the best academic opportunities, but is also able to provide a pastoral system which focuses on well-being, safety and enriching student educational experiences so that young people are able to fully thrive.

House events, after school clubs and additional learning experiences, such as trips and events, connect within and beyond learning in the classroom. By extending learning beyond the classroom, we create so many opportunities to enhance the cultural capital of our students.

We want all our students to develop skills that will allow them to be bold and brilliant.

## **HOUSE SYSTEM**

All students are placed into one of our houses which are designed to promote and develop a variety of skills. Across the year, a range of house activities are enjoyed by students, enabling new friendships to form and a sense of achievement helping to build confidence. Activities include sport, design and academic competitions where points are awarded for participation and achievement, with one house announced as winners at the end of the year! Houses also support charity events such as Children in Need, Sport Relief, and the Y Shoe Box Appeal, with students raising a fantastic £9,500 for Unicef in 2022.

## **TUTOR SYSTEM**

Students will join a tutor group where their designated tutor will work alongside a supportive Head of House, Head of Year 7 and Head of Key Stage 3, to ensure they are settled into Beauchamp life. All of our tutors teach Year 7 students for at least one of their subjects and therefore are a familiar and consistent face for our young learners. Tutors will also be the first point of contact for parents/carers. During tutor time students engage in activities such as weekly quizzes and discussions, as well as personal development curriculum sessions. These sessions are a chance to focus on student wellbeing and awareness of key issues which may affect them. The activities also allow tutees to develop personal, social and health education.

## ATTENDANCE

It is vital that all students aim to have excellent attendance at college, meaning attendance of 100%. Research shows that even a few days of absence can have a negative impact on students' performance and we know that poor attendance can also impact on wider student wellbeing. Parents/carers should report absence as soon as possible. We operate a system called 'Truancy Call' where if a student is absent we inform parents/carers by phone call, text, or email. This ensures students are accounted for and kept safe.

## CONDUCT

We want Beauchamp to be a positive, respectful and safe environment for everyone and as such we set high standards for behaviour at Beauchamp. Our system of reward points celebrate students for demonstrating the 4Rs and our consequence points system reminds students of our expectations. For the small number of students who fall below these expectations we intervene swiftly and work collaboratively with students, teachers and parents/carers so that students can get back on track.

Being able to access key information about your child is essential to ensuring they have a positive experience of school. We are fortunate to have an online system that monitors each student's attendance, behaviour and rewards. Parents/carers are able to see this headline data to help monitor how their child is doing, and we also communicate, where necessary, via this platform to advise of any after-school detentions.



## BEEHIVE PORTAL

Our Trust-wide Beehive Portal is a unique online resource that allows parents/ carers and students to access a number of important services. It includes a homework planner, details of assessment and attendance, the school virtual learning environment, and a payment service. Students can access Beehive with their login details and parents/carers can sign up at one of our open events or by contacting [beehivesupport@lionhearttrust.org.uk](mailto:beehivesupport@lionhearttrust.org.uk)

## UNIFORM

In Key Stage 3, students wear a uniform of a white shirt, charcoal trousers, and a pullover to give them a unique identity distinct from the upper school. This also allows staff and older students a chance to identify younger students and offer support. Students still have some choice in their uniform by being given the choice of different colour pullovers and the option to wear a blazer.

Further information about school uniform and how to order can be found on the website.



**SCAN HERE  
FOR UNIFORM  
AND HOW TO  
ORDER**

## SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

We recognise that moving to a new school can be especially difficult for students who have special educational needs. This is why we seek to work closely with their previous school and to keep a constant dialogue with parents/carers and students before moving to Beauchamp. This may involve extra transition days, home visits and liaising closely with relevant external agencies. SEND students have access to a designated space as well as the Learning Development Department rooms, with a core team of staff who support and seek to help build confidence to ensure they can flourish fully in the school community.



## HEARING SUPPORT CENTRE

In 2019, we opened our very own Learning Development Department, now featuring the region's first specialist Hearing Support Centre. The building reflects our promise as an educational institution that children with special educational needs will continue to receive the support required to fully benefit from high quality education.

## MORE ABLE

Every Beauchamp student has the chance to stretch and challenge themselves through extra-curricular activities. However, we recognise that some of our more able learners need specific opportunities to push them further, whether this be through our expertise of the GCSE and A-level curriculum, or by working closely with our STEM partners and the University of Leicester. We create opportunities for students to prepare for Oxbridge and Russell Group universities through a range of events and seminars including in science, the arts and medicine. We also welcome back alumni to speak to students about ambitions and career pathways.

## PARTNERSHIP WITH UNIVERSITY OF LEICESTER

Our partnership with the University of Leicester has allowed us to enrich our curriculum through events that capture our students' imaginations, for example working with their Classical Association to inspire a love of Art and Classics. Students also have access to their world class facilities and internationally recognised lecturers and speakers. Through this partnership, we can offer a greater level of guidance from an earlier starting point, where young people can be mentored and given access to residential courses applicable to a range of subjects including law, medicine and engineering. We are confident that this gives our students the edge in a competitive market.



# Enrichment

**At Beauchamp we pride ourselves on supporting students' academic and holistic progress through a strong curriculum and a number of enrichment opportunities.**

Every young person is a valued individual and we want to create a platform for them to go beyond their expectations. Parents/carers can feel safe in the knowledge that their child will be encouraged to be everything they want to be. Trips and excursions, visiting speakers and careers support, start students thinking about life beyond Beauchamp and encourages aspiration. Our Year 7 students also enjoy participation in whole school drama productions, sports teams and design exhibitions. All of these offers are mapped out to run alongside each other, so students are able to attend subject clubs that culminate in a final event.

## **EXTRA-CURRICULAR ACTIVITIES**

Beauchamp offers a wide range of extra-curricular activities from sports to the arts and languages in all key stages to help enrich students and inspire them to explore their passions. Our extra-curricular calendar is organised around student interests, and having a large staff body means that if students are passionate about something we can usually find a member of staff who is too and can cater for their needs. Students can view and book on to extra-curricular activities through Beehive.



# Alumni stories

**We're incredibly proud of all of our alumni; many of whom have gone on to achieve remarkable successes.**

With resilience, hard-work and determination, they truly embody what it means to be a part of Beauchamp, and have been shaped by their experiences with us; both Academic and Holistic. Read their incredible stories below:

## **DR. DREW PURVES (GRADUATED 1995)**

Drew is a Research Scientist at DeepMind. In 1998 Drew studied at the University of Cambridge before going on to study a PhD at the University of York, followed by a Post Doc at Princeton. After an eight-year journey with Microsoft Research, he was then approached by DeepMind to help design virtual environments. Drew is the Co-Creator of the Madingley Model, and was included in Wired Magazine's 2012 'Smart List' as one of 50 people who will change the world.

## **DR. RHAANA STARLING (GRADUATED 1995)**

Rhaana is an Associate Professor of Astrophysics at the University of Leicester. Rhaana studied Astrophysics (MSci) at St. Andrews University, then working as a Research Assistant at the Harvard- Smithsonian Centre for Astrophysics before taking up a PhD position at UCL. Research for her PhD continued at the University of Leicester, where she now resides as an Associate Professor. In 2011, Rhaana was awarded a Royal Society Dorothy Hodgkin Fellowship, and has been a co-chair for NASA review panels and an operations scientist for NASA Swift mission.

## **ALYSHEA CHAND (GRADUATED 2016)**

Alyshea Chand partook in the BBC's Journalist Apprenticeship Scheme. After graduating from Beauchamp, Alyshea worked as a Marketing Intern for a Publishing Company, before deciding to apply to the BBC's coveted Digital Journalism Apprenticeship Scheme. She successfully received a place on the scheme, and has worked at BBC Leicester while studying for her NCTJ Diploma in Journalism.

## **MOLLY JOHNSTONE (GRADUATED 2019)**

Molly secured a highly competitive apprenticeship in Digital Marketing with Google in 2019, after a series of interviews and shortlists. She's currently based in the London Office, and specialises in SEO and Analytics; working with major clients. Molly credits her lessons in business at Beauchamp, alongside a supportive network of teachers and family, in helping her to succeed.

# School Facilities

We are proud of our school which boasts clear open spaces and lots of natural sunlight, as well as open areas for our students to enjoy.

“There are lots of facilities like science labs, dance and drama studios, an outdoor 3G pitch and library, where you get to experience different activities that you can’t always do in other schools.”

*Year 8 Student*



## TEACHING SPACES

Each subject area has its own designated teaching space offering state-of-the-art subject specific equipment.

## DINING & RECREATIONAL SPACES

Students enjoy their own dining facility and recreation spaces where they can eat food provided by the college or their own packed lunches. The large dining hall and outside spaces provide more than enough space for students to socialise, be active or relax outside of lessons. However, Year 7 students aren't limited to their base at break and lunch and are able to use other catering facilities in the college, if they wish. During lunchtimes, students will have the opportunity to involve themselves in a range of clubs and societies to help make new friends and develop extra-curricular interests.

## APPLIED LEARNING CENTRE

Our Applied Learning Centre houses our library and is accessible to students before and after school, as well as during lunchtime. The STEM block has its own Key Stage 3 area which is appropriately resourced with a wide variety of fiction and non-fiction text and computers to study quietly.

## SPORTING FACILITIES

We are very fortunate to be able to offer students use of the 3G pitches on site at Beauchamp, as well as the large sports hall. Sporting facilities are used during lessons and for extra-curricular activity.



# Admissions Process

Beauchamp College welcomes applications from pupils across the city and county.

We hope that as you have read this prospectus, you have been able to appreciate a sense of our excitement and passion for education. We welcome applications from students across the city and county; indeed we have a significant number of applications from outside the catchment area.

It is important to stress that whilst Beauchamp is an independent state-funded academy, we have commissioned Leicestershire County Council to manage and administer the application and appeals process.

## ADMISSIONS PROCESS

Full details of the admissions process, including contact details for submitting your application, can be found on our website.



SCAN  
HERE FOR  
ADMISSIONS  
PAGE



Apply for school place by **31st October** on local council website.



Results given in early **March** on council website.



Access by signing into your online admissions account.

If you are not happy with your child's school allocation, you may appeal via the council.

**OR**

Accept your child's school allocation on the council website.

# CONTINUE YOUR JOURNEY

WITH LIONHEART EDUCATIONAL TRUST

## POST-16 WITH BEAUCHAMP COLLEGE

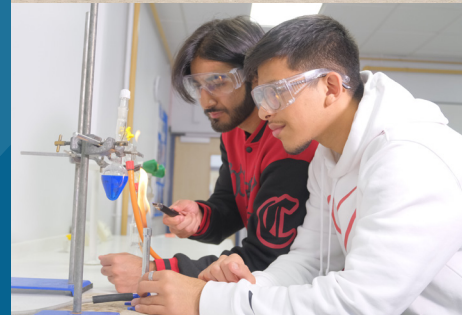
Beauchamp College also encompasses a diverse and highly successful Sixth Form, with a history of providing opportunities for students from all backgrounds to achieve their full potential.

Based in Oadby, Leicestershire, we boast a broad and balanced curriculum; well-known for our wide array of creative and traditional A-Level and Post-16 courses. We believe that we offer everything needed to make a success of the next stage of your education. We put as much into your personal progress as your academic attainment, offering support through our dedicated sixth form pastoral team who are there to help, whatever your needs may be.

Out-of-classroom learning makes a unique contribution to a students' education and offers many varied benefits. In previous years, students have had the opportunity to travel and gain experience in places such as Tanzania, Australia and Los Angeles. We have a proven track record of success for Post-16 provision, with many of our sixth formers moving on to prestigious universities and pursuing highly coveted apprenticeships and degree apprenticeships with renowned employers. We offer higher education and aspiration evenings, extensive help on our website, sessions dedicated to completing the UCAS form and guidance from both your tutor and teachers.

We know our students feel proud to represent Beauchamp, it's history and successes. We believe that we provide students with a high quality education, continual support and the best possible chances of prospering after college.

For more information, please visit: <https://sixth.form.beauchamp.org.uk>





# Hire Facilities

Beauchamp College boasts an extensive range of facilities which are available to hire to the community outside of school hours. Facilities include a series of state-of-the-art 3G pitches, sports courts and grass pitches, a large sports hall, a fitness suite, and numerous meeting rooms.

More information, including facilities at other Trust schools across Leicestershire, can be found at

[www.lionhearttrust.org.uk/venuehire](http://www.lionhearttrust.org.uk/venuehire)



**BEAUCHAMP  
COLLEGE**

Lionheart Educational Trust



# Our Trust

The Lionheart Educational Trust was founded in April 2014 in order to establish a foundation for the improvement and enhancement of educational provision in the East Midlands.

Our aim is to provide a range of educational experiences that are challenging, equitable, enjoyable and are able to break down any barriers so that all can succeed. This involves seeking to create lifelong learners and offer outstanding provision for our 4-19 year olds.

Our educational mission is simple; To empower every person from every background to unlock their future and thrive in a competitive world. The Lionheart Educational Trust is committed to supporting young people to open doors to their futures and to feel confident that they can thrive in a competitive and ever-changing world.

We pledge this commitment through limitless enthusiasm and optimism to provide a platform for each young person's light to shine brightly. To fulfil our pledge, we commit to the 3Ps: Pupil-centred, Positive and Professional. We know that promoting this positive and proactive approach that celebrates success unites school communities and breaks down barriers to learning.

As our journey continues, we believe that it is our moral imperative to continue to work closely with a range of educational providers so that as many young people can benefit from the high educational standards we set ourselves. For more information, please visit our Trust website at: [www.lionhearttrust.org.uk](http://www.lionhearttrust.org.uk)



**LIONHEART**  
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